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CONTENTS

Notices

Calendar	717
Discussion on Tuesday, 15 July 2025	717
Elections to the Nominating Committee for External Members of the Council	717
Elections to the Council and the Board of Scrutiny	718
Food Safety Policy	718
Nomination of additional Deputy Proctors for 2025–26	718
Election of the Chancellor: Voting reminder	718
Retrospectivity concerning the LL.M. Degree Senate-House Yard and the University	718
Combination Room: Notice of closure on Saturday, 12 July and Wednesday, 16 July 2025	719

Vacancies, appointments, etc.

Vacancies in the University	719
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Events, courses, etc.

Announcement of lectures, seminars, etc.	719
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Notices by Faculty Boards, etc.

Management Studies Tripos, 2025–26	720
Master of Accounting, 2025–26: Modules	720
Master of Business Administration, 2025–26: Compulsory modules	722
Master of Finance, 2025–26	726
Finance for the M.Phil. Degree, 2025–26	727
Innovation, Strategy and Organisation for the M.Phil. Degree, 2025–26	728
Management for the M.Phil. Degree, 2025–26	728
Strategy, Marketing, Operations and Organisational Behaviour for the M.Phil. Degree, 2025–26	729
Technology Policy for the M.Phil. Degree, 2025–26	730
Management Studies for the M.Res. Degree, 2025–26	731
Entrepreneurship for the M.St. Degree, 2025–26	731
Doctor of Business, 2025–26	732

Class-lists, etc.

Approved for degrees	732
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Graces

Graces to be submitted to the Regent House at a Congregation on 24 July 2025	734
Grace to be submitted to the Regent House at a Congregation on 25 July 2025	734
Graces to be submitted to the Regent House at a Congregation on 26 July 2025	734

Acta

Congregations of the Regent House (General Admission to Degrees):	
Wednesday, 2 July 2025	735
Thursday, 3 July 2025	740
Friday, 4 July 2025	745
Saturday, 5 July 2025	750

End of the Official Part of the 'Reporter'

Report of Discussion: 1 July 2025

Report of the General Board on the outcomes of the Academic Career Pathways (Research and Teaching) and (Teaching and Scholarship) 2025 exercises	756
Report of the General Board on the introduction of a Linguistics and Modern Languages Tripos in the Faculty of Modern and Medieval Languages and Linguistics	757

College Notices

Elections	758
Vacancies	758

Societies, etc

Cambridge Antiquarian Society	758
Postdocs of Cambridge Society	758

External Notices

Oxford Notices	758
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UNIVERSITY OF
CAMBRIDGE

NOTICES

Calendar

9 July, *Wednesday*. Ballot of the Senate for the election of the Chancellor, online voting opens at 10 a.m. (see below).
 12 July, *Saturday*. Ballot of the Senate for the election of the Chancellor, in-person voting in the Senate-House (see below).
 15 July, *Tuesday*. Discussion by videoconference at 2 p.m. (see below).
 16 July, *Wednesday*. Ballot of the Senate for the election of the Chancellor, in-person voting in the Senate-House (see below).
 18 July, *Friday*. Ballot of the Senate for the election of the Chancellor, online voting closes at 5 p.m.

Discussions (Tuesdays at 2 p.m.)

15 July

Congregations (at 10 a.m. unless otherwise stated)

24, 25 and 26 July

The next and last ordinary issue of the *Reporter* for the 2024–25 academic year will be published on 30 July 2025. Issues will only be published on 16 and 23 July if needed for urgent items of business. The first issue of the 2025–26 academic year is currently scheduled for publication on 24 September.

Discussion on Tuesday, 15 July 2025

The Vice-Chancellor invites members of the Regent House, University and College employees, registered students and others qualified under the regulations for Discussions (*Statutes and Ordinances*, p. 111) to attend a Discussion **by videoconference** on Tuesday, 15 July 2025 at 2 p.m. The following item will be discussed:

1. Joint Report of the Council and the General Board, dated 30 June 2025, on student membership of the General Board (*Reporter*, 6791, 2024–25, p. 695).

Those wishing to join the Discussion by videoconference should email UniversityDraftsman@admin.cam.ac.uk from their University email account, providing their CRSid (if a member of the collegiate University), by 10 a.m. on the date of the Discussion to receive joining instructions. Alternatively contributors may email their remarks to contact@proctors.cam.ac.uk, copying ReporterEditor@admin.cam.ac.uk, by no later than 10 a.m. on the day of the Discussion for reading out by the Proctors,¹ or may ask someone else who is attending to read the remarks on their behalf.

In accordance with the regulations for Discussions, the Chair of the Board of Scrutiny or any ten members of the Regent House² may request that the Council arrange for one or more of the items listed for discussion to be discussed in person (usually in the Senate-House). Requests should be made to the Registry, on paper or by email to UniversityDraftsman@admin.cam.ac.uk from addresses within the cam.ac.uk domain, by no later than 9 a.m. on the day of the Discussion. Any changes to the Discussion schedule will be confirmed in the *Reporter* at the earliest opportunity.

General information on Discussions is provided on the University Governance site at <https://www.governance.cam.ac.uk/governance/decision-making/discussions/>.

¹ Any comments sent by email should please begin with the name and title of the contributor as they wish it to be read out and include at the start a note of any College and/or Departmental affiliations held.

² <https://www.scrutiny.cam.ac.uk/> and https://www.admin.cam.ac.uk/reporter/regent_house_roll/section1.shtml.

Elections to the Nominating Committee for External Members of the Council

7 July 2025

The Vice-Chancellor gives notice of an election to fill vacancies on the Nominating Committee for External Members of the Council as follows:

- one vacancy in class (c) (a member elected by the Regent House from among those who at the time of election are current members of the Council in classes (a), (b), and (c));
- two vacancies in class (d) (members of the Senate elected by the Regent House).

Those elected would serve for four years from 1 October 2025.

No person may be a member of the Committee in class (d) who is a member of the Council or who holds any of the University offices of Pro-Vice-Chancellor, Registry, or Director or Deputy Director in the University Offices.

The Committee identifies candidates to serve as external members of the Council and recommends them to the Council for appointment by Grace. Further information about the Committee is available in the *Statutes and Ordinances* (p. 119) and from the Registry (email: Registry@admin.cam.ac.uk).

A nomination process for an external member of the Council is currently in progress. Members whose terms expire on 30 September 2025 will continue to serve on the Committee until that nomination process has concluded, in accordance with Regulation 5(b) of the Ordinance for the Committee.

Nomination procedure and election timetable

These elections will follow the same procedure as the elections to the Council and the Board of Scrutiny published on 25 June (*Reporter*, 6790, 2024–25, p. 669). However, the timetable has been extended by one week to accommodate this additional election. The deadline for nominations is **12 noon on Monday, 21 July 2025**. If the election is contested, voting will open at **10 a.m. on Friday, 1 August and close at 5 p.m. on Monday, 11 August 2025**. Nominations may be made on forms available on the governance site.¹

Correction

Notices confirming the election of members of the Committee incorrectly recorded the dates of expiry of their terms. Professor Sharon Peacock in class (c) and Reverend Canon Jutta Brueck and Mr Martin MacConnol in class (d) should have been elected to serve until 30 September **2027**, not 30 September 2025 (*Reporter*: 6705, 2022–23, p. 762; 6748, 2023–24, p. 726).

¹ Nomination forms are available at:
<https://www.governance.cam.ac.uk/committees/council/Documentspublic/NomComET2025-c.pdf> and
<https://www.governance.cam.ac.uk/committees/council/Documentspublic/NomComET2025-d.pdf>.

Elections to the Council and the Board of Scrutiny

7 July 2025

The timetable for the elections to the Council and the Board of Scrutiny as published on 25 June has been extended by one week.¹ Please see the Notice above for the revised election timetable including a new deadline for nominations of **12 noon on Monday, 21 July 2025**.

¹ *Reporter*, 6790, 2024–25, p. 669.

Food Safety Policy

3 July 2025

The Council and the General Board have approved a revised version of the above Policy, which applies to commercial catering services, including those delivered by University staff. The Policy has been updated to reflect new legislation, which came into force in October 2021, and to note the transfer of responsibility for maintaining and implementing the Policy from the Safety Office to the Estates Division. The updated Policy comes into effect immediately and is available at: <https://www.unicen.cam.ac.uk/food-safety>.

Nomination of additional Deputy Proctors for 2025–26

The Proctors Designate for 2025–26 (Dr Martin Parker Dixon, of Sidney Sussex College and Dr Benjamin Spagnolo, of Trinity College) have nominated Dr SEBASTIAN LEONARD DUNDAS FALK, of Girton College, and Dr MARK EDWARD PURCELL, of Pembroke College, under Special Ordinance C (iii) 3 for election as their Deputies on 1 October 2025. This is in addition to their nomination of the current Proctors, Dr Markus Wilhelm Gehring, of Hughes Hall and Dr Fraz Arif Mir, of King's College.

Election of the Chancellor: Voting reminder

Members of the Senate are reminded of the voting arrangements for the election of the next Chancellor.

Online voting opened at 10 a.m. today (Wednesday, 9 July) and closes on Friday, 18 July at 5 p.m. Those who registered to vote online by the May deadline should have received an email from Civica with a link to the voting site.

In-person voting will take place in the Senate-House in Cambridge as follows:

- Saturday, 12 July, from 10 a.m. until 5 p.m. (UK time (UTC+1)); and
- Wednesday, 16 July, from 10 a.m. until 5 p.m. (UK time (UTC+1)).

In-person voting is open to members of the Senate who did not register to vote online.

Further information on how to vote and on the candidates is available on the Chancellor election 2025 website at <https://www.cam.ac.uk/about-the-university/how-the-university-and-colleges-work/people/chancellor/election-of-the-next-chancellor>.

Retrospectivity concerning the LL.M. Degree

The Registry gives notice that, under Regulation 9 for Supplicats (*Statutes and Ordinances*, p. 171; see also *Reporter*, 5234, 1984–85, p. 38), the following holder of the LL.B. Degree, who satisfied the Examiners for the LL.B. Examination before 1 October 1982, has now been redesignated as a holder of the LL.M. Degree:

This content has been removed as it contains personal information.

Senate-House Yard and the University Combination Room: Notice of closure on Saturday, 12 July and Wednesday, 16 July 2025

Both the Yard and the Combination Room will be closed on Saturday 12 July and Wednesday, 16 July 2025, due to the Chancellorship election (see above). Access to the University Offices will be from Trinity Lane. Only members of the Senate voting in person in the election and other authorised persons will be allowed to enter the Senate-House Yard during the voting period.

VACANCIES, APPOINTMENTS, ETC.

Vacancies in the University

A full list of current vacancies can be found at <https://www.jobs.cam.ac.uk>.

Professorship of Data-Intensive Mathematical Physics in the Department of Applied Mathematics and Theoretical Physics; tenure: to start as soon as possible; informal enquiries: Professor Colm-cille P. Caulfield, Head of Department and Convenor of the Board of Electors (email: c.p.caulfield@damtp.cam.ac.uk); closing date: 31 July 2025; further details: <https://www.jobs.cam.ac.uk/job/51881/>; quote reference: LE46477

University Assistant/Associate Professorship in Materials Engineering in the Department of Engineering; salary: £46,735–£59,139 or £62,728–£66,537; closing date: 31 August 2025; further details: <https://www.jobs.cam.ac.uk/job/50618/>; quote reference: NM45350

University Assistant Professorship in Responsible Machine Learning in the Department of Engineering and the Institute for Technology and Humanity; salary: £46,735–£59,139; closing date: 16 July 2025; further details: <https://www.jobs.cam.ac.uk/job/51655/>; quote reference: NM46267

The University actively supports equality, diversity and inclusion and encouraged applications from all sections of society. The University has a responsibility to ensure that all employees are eligible to live and work in the UK.

EVENTS, COURSES, ETC.

Announcement of lectures, seminars, etc.

The University offers a large number of lectures, seminars and other events, many of which are free of charge, to members of the University and others who are interested. Details can be found on individual Faculty, Department and institution websites, on the What's On website (<https://www.admin.cam.ac.uk/whatson/>) and on Talks.cam (<https://www.talks.cam.ac.uk/>). A variety of training courses are also available to members of the University, information and booking for which can be found online at <https://www.training.cam.ac.uk/>.

Brief details of upcoming events are given below.

Professional and Continuing Education

International Summer Programme 2025 Plenary Lecture Series: A series of over 45 plenary lectures by senior members of the University and invited guests has been organised as part of the University's official International Summer Programme. Lectures will take place from Monday, 14 July to Friday, 8 August 2025, either at 11 a.m., 3.30 p.m., or 7.30 p.m., in Lady Mitchell Hall, Sidgwick Site. Open to members of the University only; advance reservation required. Further details and sign-up form: <https://www.pace.cam.ac.uk/plenary-lecture-series-2025>

NOTICES BY FACULTY BOARDS, ETC.

Management Studies Tripos, 2025–26

The Faculty Board of Business and Management gives notice that, in the academic year 2025–26, the subjects for examination for the Management Studies Tripos will be as listed below. The method of examination is shown for each subject.

8. Scheme of examination (compulsory subjects)

M1 Organisational behaviour and marketing:

MS1	Organisational behaviour (in-person, closed-book University examination, 90 minutes' duration)
MS6	Marketing (coursework – one individual essay of 2,000 words)

M2 Quantitative methods and operations management:

MS2	Quantitative methods (in-person, closed-book University examination of 90 minutes' duration)
MS5	Operations management (coursework – one individual assignment of 4,000 words)

M3 Economics with accounting and finance:

MS3	Economics of firms and markets (in-person, closed-book University examination of 90 minutes' duration, within the 3-hour M3 paper examination shared with MS4)
MS4	Accounting and finance (in-person, closed-book University examination of 90 minutes' duration, within the 3-hour M3 paper examination shared with MS3)

9. Easter Term group consultancy project (PR)

Project	(Group-authored report of 6,000 words [70%]; presentation with PowerPoint slide deck [30%]) <i>Deliverable to client: Group presentation and summary</i>
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10. Coursework (CW – elective subjects – all students must choose two)

MSE7	The future of work (individual take-home essay [85%]; film response essay [15%])
MSE8	Environment and sustainability (individual take-home essay [60%]; individual presentation [40%])
MSE9	Macroeconomics (individual take-home essay of 2,500 words [100%]) <i>N.B. this elective is not available to students who have previously studied on the Economics or Land Economy Tripos.</i>
MSE10	Topics in corporate finance (individual take-home essay [65%]; group presentation [35%])
MSE11	Business innovation in a digital age (individual take-home essay [100%])
MSE12	Strategic management (individual take-home essay of 2,500 words [80%]; group case presentation [20%])

10. Coursework (NW – compulsory subject)

Negotiations workshop (individual assignment [100%])
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Master of Accounting, 2025–26: Modules

The Faculty Board of Business and Management gives notice that, in the academic year 2025–26, the subjects for examination for the Executive course for the degree of Master of Accounting will be as listed below. The method of examination is shown for each subject.

OPTION B: EXECUTIVE MASTER OF ACCOUNTING, TWO-YEAR (PART-TIME) COURSE

2025–27 Class

(a) Compulsory modules

Michaelmas Term 2025

EMACC1	Global financial reporting	Individual assignment (100%)
EMACC2	Strategic performance management	Individual assignment (40%); written examination (60%)
EMACC3	Audit	Individual assignment (100%)
EMACC4	Probability and statistics	Individual assignment (100%)

Lent Term 2026

EMACC6	Change management and negotiations	Individual assignment (100%)
EMACC7	Sustainability	Individual assignment (60%); written examination (40%)

*(a) Compulsory modules***Easter Term 2026**

EMACC5	Critical issues in accounting speaker series	Group assignment (100%)
EMACC8	Data visualisation	Individual assignment (100%)
EMACC9	Predictive analytics	Individual assignment (100%)

*(b) Elective modules: None.**(c) Project work: None.***2024–26 Class***(a) Compulsory modules***Michaelmas Term 2025**

EMACC11	Analytics in organisations	Individual assignment (60%); written examination (40%)
EMACC12	Detecting earnings management	Group assignment (100%)

Lent Term 2026

EMACC10	Interpersonal dynamics	Individual assignment (100%)
EMACC15	Current issues in financial reporting, governance and ethics	Individual assignment (100%)

Easter Term 2026

EMACC13	Analytics for managerial accounting and operations management	Group assignment (100%)
EMACC14	Critical issues in accounting speaker series	Group assignment (100%)

*(b) Elective modules***Michaelmas Term 2025: None****Lent Term 2026**

EMACC21	Elective equity valuation	Group assignment (100%)
EMACC23	Elective mergers and acquisitions	Group assignment (100%)

Easter Term 2026: None*(c) Project work***Michaelmas Term 2025: None****Lent Term 2026**

EMACC16	Team consulting project	Group assignment (100%)
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Easter Term 2026: None

Master of Business Administration, 2025–26: Compulsory modules

The Faculty Board of Business and Management gives notice that, in the academic year 2025–26, the compulsory modules available for the degree of Master of Business Administration will be as stated below. The listings are arranged by course programme (M.B.A., Executive M.B.A. and Global Executive M.B.A.) and the method of examination is shown for each subject.

OPTION A: MASTER OF BUSINESS ADMINISTRATION (ONE-YEAR COURSE)

(a) Compulsory modules

Michaelmas Term 2025

Subject	Form of assessment
MBA1 Microeconomics	Examination – 1 hour plus 10 minutes' reading time (100%) (in person)
MBA2 Business analytics	Four online quizzes (25% each)
MBA4 Corporate finance	Examination (75%); online individual quizzes (5%); group assignment (20%)
MBA5 Financial reporting and analysis	Examination – 90 minutes (90%); online quizzes (10%)
MBA6 Cambridge venture project research methods	Attendance only
MBA7 Organisational behaviour and leadership	Group assignment (85%); assessed quizzes (15%)
MBA8 Management praxis	Individual assignment – 3,000 words (100%)
MBA9 Cambridge venture project	Group project and presentation – 20 minutes plus deck of slides, 35 max. (100%)
MBA108 Business and sustainable development	Group assignment – 10 minute recorded presentation and supporting materials (100%)
MBA117 Organisations vs markets: Designs and incentives	Individual assignment – 3,000 words (100%)

Lent Term 2026

Subject	Form of assessment
MBA10 Strategy	Individual assignment – 2,000 words (60%); Group assignment – 15 minute recorded presentation plus slide deck (40%)
MBA11 Marketing	Examination – 2 hours plus 15 minutes' reading time (90%) (in person); online class participation (quiz) (10%)
MBA12 Corporate governance and ethics	Individual assignment – 3,000 words (100%)
MBA33 The Negotiations Lab	Individual assignment – 2,000 words (100%)
MBA34 Global consulting project	Group assignment – 3,500 words (100%)
MBA116 Digital business	Group video presentation (60%); individual assignment – 2,000 words (40%)

Easter Term 2026

Subject	Form of assessment
MBA15 Operations management	Examination – 90 minutes plus 15 minutes' reading time (60%) (in person); group assignment – 10 minute recorded presentation and slide deck (40%);
MBA54 Macroeconomics	Individual assignment – 400 words (25%); group assignment – 2,500 words (75%)
MBA98 Advanced strategy	Group assignment – 1,000 words (100%)
MBA148 Leading sustainable enterprises	Individual essay – 1,500 words (100%)
MBA35A Culture, arts and media management	Group project and presentation – 15 minutes plus Q&As and 1,000-word report (100%)
MBA35B Energy and environment	Group project and presentation – 15 minutes plus Q&As and 1,000-word report (100%)
MBA35C Entrepreneurship	Group project and presentation – 15 minutes plus Q&As and 1,000-word report (100%)

Subject	Form of assessment
MBA35D Healthcare strategies	Group project and presentation – 15 minutes plus Q&As and 1,000-word report (100%)
MBA35E Finance	Group project and presentation – 15 minutes plus Q&As and 1,000-word report (100%)
MBA35G Strategy	Group project and presentation – 15 minutes plus Q&As and 1,000-word report (100%)
MBA35H Social innovation	Group project and presentation – 15 minutes plus Q&As and 1,000-word report (100%)
MBA35I Marketing	Group project and presentation – 15 minutes plus Q&As and 1,000-word report (100%)
MBA35J Digital transformation	Group project and presentation – 15 minutes plus Q&As and 1,000-word report (100%)
MBA36 Summer activity (students must choose one of):	
(a) Individual project	Individual assignment – 4,000 words (100%)
(b) Research paper	Individual assignment – 4,000 words (100%)
(c) Work placement	Individual assignment – 4,000 words (100%)
(d) International trip	Individual assignment – 4,000 words (100%)
(e) Lean Six Sigma process improvement	Individual assignment – 4,000 words (100%)
(f) Case writing workshop	Individual assignment – 4,000 words (100%)
(g) Sustainability bootcamp	Individual assignment – 4,000 words (100%)

OPTION B: EXECUTIVE M.B.A. COURSE

2024–26 Cohort

(a) Compulsory modules

Michaelmas Term 2025

Subject	Form of assessment
EMBA11 Innovation management	Individual assignment (60%); group assignment (40%)
EMBA12 Strategic management	Individual assignment (100%)
EMBA17 Leadership in action <i>This course runs throughout the programme</i>	Attendance only

Lent Term 2026

Subject	Form of assessment
EMBA4 Management praxis <i>This course runs throughout the programme</i>	Individual assignment (100%)
EMBA14 Corporate governance and ethics	Individual assignment (100%)
EMBA17 Leadership in action <i>This course runs throughout the programme</i>	Attendance only
EMBA19 Personal and professional development <i>This course runs throughout the programme</i>	Attendance only

Easter Term 2026: None.

(b) Elective modules: None

(c) Project work

Michaelmas Term 2025

Subject	Form of assessment
EMBA13 Team consulting project	Attendance only

2025–27 Cohort**(a) Compulsory modules***Michaelmas Term 2025*

Subject	Form of assessment
EMBA1 Financial reporting and analysis (accounting)	Group assignment (40%); written examination (60%)
EMBA2 Corporate finance <i>This course runs into Lent Term</i>	Two group assignments (40%); individual assessment (60%)
EMBA3 Microeconomics	Attendance only
EMBA4 Management praxis <i>This course runs throughout the programme</i>	Individual assignment (100%)
EMBA5 Business analytics	Group assignment (50%); online examination, 120 minutes (50%)
EMBA17 Leadership in action <i>This course runs throughout the programme</i>	Attendance only
EMBA19 Personal and professional development <i>This course runs throughout the programme</i>	Attendance only

Lent Term 2026

Subject	Form of assessment
EMBA6 Organisational behaviour	Individual assignment (100%)
EMBA7 Operations management	Group assignment (40%); individual assignment (60%)
EMBA8 International business studies	Group assignment (100%) <i>The Faculty Board has the power to implement alternative equivalent assessments for candidates prevented from participating in the trip due to circumstances outside of their control.</i>
EMBA17 Leadership in action <i>This course runs throughout the programme</i>	Attendance only
EMBA19 Personal and professional development <i>This course runs throughout the programme</i>	Attendance only

Easter Term 2026

Subject	Form of assessment
EMBA9 Macroeconomics	Individual assignment (100%)
EMBA10 Marketing management	Group assignment (50%); individual assignment (50%)
EMBA17 Leadership in action <i>This course runs throughout the programme</i>	Attendance only
EMBA19 Personal and professional development <i>This course runs throughout the programme</i>	Attendance only
EMBA20 Negotiation skills	Attendance only

OPTION C: GLOBAL EXECUTIVE M.B.A. COURSE**(a) Compulsory modules****2024–26 Cohort***Michaelmas Term 2025*

Subject	Form of assessment
GMBA8 International business	Group assignment (100%) <i>The Faculty Board has the power to implement alternative equivalent assessments for candidates prevented from participating in the trip due to circumstances outside of their control.</i>
GMBA9 Macroeconomics	Individual assignment (100%)

Subject	Form of assessment
GMBA14 Corporate governance and ethics <i>This course runs in Michaelmas and Easter Terms</i>	Individual assignment (100%)
GMBA17 Leadership in action <i>This course runs throughout the programme</i>	Attendance only
GMBA19 Personal and professional development <i>This course runs throughout the programme</i>	Attendance only

Lent Term 2026

Subject	Form of assessment
GMBA4 Management praxis <i>This course runs in Lent and Easter Terms</i>	Individual assignment (100%)
GMBA11 Innovation management <i>This course runs in Lent and Easter Terms</i>	Group assignment (40%); individual assignment (60%)
GMBA12 Strategic management <i>This course runs in Lent and Easter Terms</i>	Individual assignment (100%)
GMBA19 Personal and professional development <i>This course runs throughout the programme</i>	Attendance only

Easter Term 2026

Subject	Form of assessment
GMBA4 Management praxis <i>This course runs in Lent and Easter Terms</i>	Individual assignment (100%)
GMBA11 Innovation management <i>This course runs in Lent and Easter Terms</i>	Group assignment (40%); individual assignment (60%)
GMBA12 Strategic management <i>This course runs in Lent and Easter Terms</i>	Individual assignment (100%)
GMBA14 Corporate governance and ethics <i>This course runs in Michaelmas and Easter Terms</i>	Individual assignment (100%)
GMBA19 Personal and professional development <i>This course runs throughout the programme</i>	Attendance only

2025–27 Cohort**(a) Compulsory modules***Lent Term 2026*

Subject	Form of assessment
GMBA1 Financial reporting and analysis (accounting)	Group assignment (40%); written examination (60%)
GMBA2 Corporate finance	Two group assignments (20% and 20%); individual assessment (60%)
GMBA3 Microeconomics	Attendance only
GMBA4 Management praxis <i>This course runs throughout the programme</i>	Individual assignment (100%)
GMBA5 Business analytics	Group assignment (50%); online examination, 120 minutes (50%)
GMBA17 Leadership in action <i>This course runs throughout the programme</i>	Attendance only
GMBA19 Personal and professional development <i>This course runs throughout the programme</i>	Attendance only

Easter Term 2026

Subject	Form of assessment
GMBA6 Organisational behaviour	Individual assignment (100%)
GMBA7 Operations management	Group assignment (40%); individual assignment (60%)
GMBA10 Marketing management	Group assignment (50%); individual assignment (50%)

Subject	Form of assessment
GMBA17 Leadership in action <i>This course runs throughout the programme</i>	Attendance only
GMBA19 Personal and professional development <i>This course runs throughout the programme</i>	Attendance only

(b) Elective modules: None

(c) Project work: None.

Master of Finance, 2025–26

The Faculty Board of Business and Management gives notice that, in the academic year 2025–26, the subjects for examination for the degree of Master of Finance will be as listed below. The method of examination is shown for each subject.

Module No.	Title	Method of assessment
Michaelmas Term 2025		
<i>(a) Written papers</i>		
MFIN6	Financial institutions and markets	1.5-hour written examination (100%)
MFIN7	Financial reporting and analysis	2-hour in-class examination (100%)
MFIN9	Principles of finance	2.5-hour written examination (100%)
MFIN10	Economic foundations of finance	Group case study of 3,000 words (20%), group case study presentation (7%), 1.5-hour written examination (65%); four lab session quizzes (8%)
MFIN29	Introduction to derivatives	2-hour in-class test (100%)
<i>(b) Coursework</i>		
MFIN5	Management lecture series	Seminar, assessed by attendance
MFIN22	Management, leadership and ethics	Seminar, assessed by attendance
MFIN23	City speaker series	Seminar, assessed by attendance
Lent Term 2026		
<i>(a) Written papers</i>		
MFIN3	Econometrics	2-hour online mid-term test (20%); 3-hour in-class test (80%)
MFIN39	Fundamentals of credit	2-hour in-class examination (40%); group case study (60%)
<i>(b) Projects</i>		
MFIN24	Equity research project	Group project, assessed by group presentation (50%); report of no more than 2,500 words (50%)
<i>(c) Coursework</i>		
MFIN5	Management lecture series	Seminar, assessed by attendance
MFIN22	Management, leadership and ethics	Seminar, assessed by attendance
MFIN23	City speaker series	Seminar, assessed by attendance
Easter Term 2026		
<i>(a) Projects</i>		
MFIN26	Group consulting project	1-hour group presentation (100%)
<i>(b) Coursework</i>		
MFIN5	Management lecture series	Seminar, assessed by attendance
MFIN23	City speaker series	Seminar, assessed by attendance

Finance for the M.Phil. Degree, 2025–26

The Degree Committee for the Faculty of Business and Management gives notice that, in the academic year 2025–26, the subjects for examination in Finance for the degree of Master of Philosophy will be as listed below. The method of examination is shown for each subject.

Group 1 (six compulsory subjects)

(1)	MF5A Corporate finance I [one 3-hour in-class test]
(2)	MF6A Asset pricing I [one 2,500-word essay]
(3)	Either MF5B Corporate finance II [one 3-hour in-class test (45%); one 2,000-word referee report (25%); one presentation (20%); class participation (10%)] or MF6B Asset pricing II [one 2,500-word essay]
(4)	Either SMOOB6 Fundamentals of competitive markets [one 2-hour in-class test] or R100 Microeconomics [one 2-hour written examination]
	Either
(5)	MF2 Econometrics I [one 3-hour in-class test (80%); one online quiz (20%); <i>and</i>
(6)	MF2A Econometrics II [one 3-hour in-class test (80%); one online quiz (20%)]
	Or
(5)	E300 Econometric methods [one 3-hour written examination]; <i>and either</i>
(6)	R301a Advanced econometrics II: Time series [one 2-hour written examination]; <i>or</i> R301b Advanced econometrics II: Cross-section and panel data [one 2-hour written examination]

Group 2 (three optional subjects)

MF1	Topics in accounting [group-based research proposal of up to 3,000 words (100%)]
MF10	How to do finance [two written referee reports (83%); learning diary (17%)]
S140	Behavioural economics [one 2-hour written examination (to be confirmed by Economics)]
S150	Economics of networks [one 2-hour written examination (to be confirmed by Economics)]
S170	Industrial organisation [one 2-hour written examination (to be confirmed by Economics)]
S500	Development economics [one take-home essay of 4,000 words (to be confirmed by Economics)]
MFIN35	Further econometrics [individual project (100%)]
201	Advanced probability [3-hour examination (to be confirmed by Mathematics)]
202	Stochastic calculus and application [3-hour examination (to be confirmed by Mathematics)]
205	Modern statistical methods [3-hour examination (to be confirmed by Mathematics)]
211	Advanced financial models [3-hour exam (to be confirmed by Mathematics)]
341	Numerical solution of differential equations [3-hour examination (to be confirmed by Mathematics)]

Innovation, Strategy and Organisation for the M.Phil. Degree, 2025–26

The Degree Committee for the Faculty of Business and Management gives notice that, in the academic year 2025–26, the subjects for examination in Innovation, Strategy and Organisation for the degree of Master of Philosophy will be as listed below. The method of examination is shown for each subject.

Group 1 (mandatory subjects)

ISO1	Information systems, innovation and organisational change [3,000-word essay (85%); leading group discussion (15%)]
ISO2	Organisations and strategic innovation [3,000-word essay (70%); 30-minute seminar group presentation (30%)]
ISO3	Organisations theory [3,000-word essay (70%); 30-minute seminar group presentation (30%)]
ISO5	Qualitative research methods [two 1,000-word essays (20% each); 3,000-word research memo (60%)]
<i>either</i>	
ISO4	Statistical concepts for management researchers [1,000-word assignment (80%); 30-minute seminar presentation (20%)]
<i>or</i>	
MF2	Econometrics I [3-hour in-class test (80%); online quiz (20%)]
<i>either</i>	
	Dissertation [12,000 words]
<i>or</i> ISO12	Individual research project (4,000-word essay)

Group 2 (optional papers)

ISOE7	Seminar in strategic management content [four short critique essays of 1,000 words each (20%); class participation (15%); discussion leadership (15%); 3,000-word research proposal (50%)]
ISOE9	Field research in an era of grand challenges [4,000-word essay (100%)]
SMOOB1	Introduction to operations and technology management research [paper on research opportunities up to 2,000 words (50%); class presentation and in-class participation (50%)]
SMOOB6	Fundamentals of competitive markets [2-hour in-class test (100%)]
SMOOB9	Organisational research methods [4,000-word essay (100%)]
SMOOB10	Organisational behaviour [4,000-word term paper (50%), class participation: weekly reaction memos and verbal paper summaries in the class (30%), and 20-minute individual presentation (20%)]
SMOOB11	Marketing strategy [4,000-word essay (80%); 20-minute individual presentation (20%)]

Management for the M.Phil. Degree, 2025–26

The Degree Committee for the Faculty of Business and Management gives notice that, in the academic year 2025–26, the subjects for examination in Management for the degree of Master of Philosophy will be as listed below. The method of examination is shown for each subject.

Group 1 (compulsory subjects)

MM1	Business analytics [2-hour in-person exam with additional 10 minutes of reading time (100%)]
MM2	Marketing [10-minute group project presentation (50%), 90-minute online open book exam (50%)]
MM3	Business economics [2-hour in-person exam with additional 10 minutes of reading time (100%)]
MM4	Strategy [2-hour in-person exam on a case study with additional 10 minutes of reading time (100%)]
MM5	Organisational analysis and behaviour [2-hour in-person exam with additional 10 minutes of reading time (80%), 10-minute group presentation with 5-minute Q&A (20%)]
MM6	Finance [2-hour in-person exam with additional 10 minutes of reading time (100%)]
MM7	Accounting [2-hour in-person exam with additional 10 minutes of reading time (100%)]
MM8	Operations management [2-hour in-person exam with additional 15 minutes of reading time (100%)]
MM9	Management consultancy projects [7,000-word written group report (70%); group PowerPoint presentation (30%)]

Group 2 (optional papers)

MME20	Business innovation in a digital age [individual take-home essay of 2,500 words (100%)]
MME22	Supply chain management [individual assignment of 2,000 words (70%); 3,000-word group assignment (30%)]
MME23	Negotiation Lab [individual take-home essay of 2,500 words (100%)]
MSE7	The future of work [individual take-home essay (85%); film response essay (15%)]
MSE9	Macroeconomics [individual take-home essay of 2,500 words (100%)]
TPE22	Introduction to Fintech: From Bitcoin to DeFi [individual end-of-course essay of 2,000 words (100%)]
TPE25	Strategic valuation: Uncertainty and real options in system design [4,000-word project, comprising computer modelling and associated questions plus preparation of a six-slide PowerPoint presentation (100%)]

Strategy, Marketing, Operations and Organisational Behaviour for the M.Phil. Degree, 2025–26

The Degree Committee for the Faculty of Business and Management gives notice that, in the academic year 2025–26, the list of available modules for the examination in Strategy, Marketing, Operations and Organisational Behaviour for the degree of Master of Philosophy from which candidates will choose six modules,¹ is as follows. The method of examination is shown for each subject.

<i>Module</i>	<i>Title and assessment</i>
MF2	Econometrics I [one 3-hour in-class test (80%); one online quiz (20%)]
MF2A	Econometrics II [one 3-hour in-class test (80%); one online quiz (20%)]
SMOOB1	Introduction to operations and technology management research [paper on research opportunities of up to 2,000 words (50%); class presentation and in-class participation (50%)]
SMOOB2	Classics of operations and technology management research [homework assignment of up to 15 mathematical questions (50%); 2,500-word research proposal (30%); paper presentation/discussion and participation (20%)]
SMOOB3	Advanced topics in operations and technology management research [(class presentation (20%); homework assignment of up to 15 mathematical questions (40%); two referee reports on working papers of no more than 2,000 words (40%)]
SMOOB5	Individual research project [5,000-word essay (100%)]
SMOOB6	Fundamentals of competitive markets [one 2-hour class test (100%)]
SMOOB9	Organisational research methods [4,000-word essay (100%)]
SMOOB10	Organisational behaviour [4,000-word term paper (50%); class participation: weekly reaction memos and verbal paper summaries in the class (30%); 20-minute individual presentation (20%)]
SMOOB11	Marketing strategy [4,000-word essay (80%); 20-minute individual presentation (20%)]
SMOOB12	Applied statistics [one-hour class test (100%)]
ISO1	Information systems, innovation and organisational change [3,000-word essay (85%); leading group discussion (15%)]
ISO2	Organisations and strategic innovation [3,000-word essay (70%); 30-minute seminar group presentation (30%)]
ISO3	Organisations theory [3,000-word essay (70%); 30-minute seminar group presentation (30%)]
ISO5	Qualitative research methods [two 1,000-word essays (20% each); one 3,000-word essay (60%)]
ISOE7	Seminar in strategic management content [four short critique essays of 1,000 words each (20%); class participation (15%); discussion leadership (15%); 3,000-word research proposal (50%)]
ISOE9	Field research in an era of grand challenges [4,000-word essay (100%)]
E300	Econometric methods (to be confirmed by Economics)
R100	Microeconomics (to be confirmed by Economics)
S140	Behavioural economics (to be confirmed by Economics)
S170	Industrial organisation (to be confirmed by Economics)
S500	Development economics (to be confirmed by Economics)
MFIN35	Further econometrics: Time series field research in an era of grand challenges [individual project (100%)]

¹ The Degree Committee may permit a particular candidate to take an additional three modules, one of which will be SMOOB5 Individual research project, in place of the 12,000-word dissertation.

Technology Policy for the M.Phil. Degree, 2025–26

The Degree Committee for the Faculty of Business and Management gives notice that, in the academic year 2025–26, the subjects for examination in Technology Policy for the degree of Master of Philosophy will be as listed below. The method of examination is shown for each subject.

Students must take twelve modules in total. These comprise of:

- six core modules
- four electives from the ‘sectorial/skills’ and the ‘enterprise’ streams
- two open electives – these can also be drawn from the ‘sectorial/skills’ or the ‘enterprise’ streams

Students are also required to complete a Final Group Project, double-weighted.

Core modules

TP1	Technology policy: Concepts and frameworks [2-hour end-of-term written in-class test (80%); blog contributions (20%)]
TP2	Economic foundations of technology policy [2-hour end-of-term written in-class test (100%)]
TP3	Seminars in technology policy [10-minute group video presentation with an in-person Q&A (25%); individual essay of up to 3,000 words (75%)]
TP4	Business, government and technology in emerging markets [2-hour end-of-term written in-class test (100%)]
TP5	Policy design and evaluation [2-hour end-of-term written in-class test (100%)]
TP6	European science, technology and innovation policy [3,000-word final essay/policy brief (75%); in-class debate (25%)]
FGP	Final group project [12,000-word written report (70%); PowerPoint presentation (30%) (double-weighted)]

Electives

Sectorial and skills stream electives

TPE23	Negotiation skills [4,000-word essay (100%)]
TPE25	Strategic valuation: Uncertainty and real options in system design [project of no more than 4,000 words, comprising computer modelling and associated questions and the preparation of a six-slide PowerPoint presentation (100%)]
4M23	Electricity and environment [module offered by the Engineering Department – students should contact Engineering for precise details of the requirements]
MF2	Econometrics I [3-hour in-class test (80%); online quiz (20%)]

Enterprise stream electives

TPE20	Managing the innovation process [group case write-up of up to 1,500 words not including references and figures (30%); individual essay of up to 2,000 words not including references and figures (70%)]
TPE21	Circular economy: Entrepreneurial environment and policy implications [2,000-word individual essay (70%); 2,000-word group report (30%)]
TPE22	Introduction to Fintech: From Bitcoin to DeFi [individual end-of-course essay of 2,000 words (100%)]
TPE24	Competitive strategy in the digital age [2,000-word essay (100%)]

Open stream electives

Technology Policy M.Phil. students are permitted to borrow any of the following modules as an Open Stream elective:

From the Innovation, Strategy and Organisation M.Phil. course:

ISO2	Organisations and strategic innovation [3,000-word essay (70%); 30-minute seminar group presentation (30%)]
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From the Management M.Phil. course:

MM6	Finance [2-hour in-person exam with additional 10 minutes of reading time (100%)]
MM7	Accounting [2-hour in-person exam with additional 10 minutes of reading time (100%)]

From the Engineering for Sustainable Development M.Phil. course:

ESD380	Resilience of cities and infrastructure systems [contact the Department of Engineering for details]
ESD450	Policy, legislation and government [contact the Department of Engineering for details]
ESD560	Innovation in sustainable design and manufacturing [contact the Department of Engineering for details]

Management Studies for the M.Res. Degree, 2025–26

The Degree Committee for the Faculty of Business and Management gives notice that, in the academic year 2025–26, the subjects for examination in Management Studies for the degree of Master of Research will be as listed below.

The method of examination is shown for each subject. Students must take at least five modules. Students are also required to write a dissertation of not more than 16,000 words in length, including diagrams and footnotes, but excluding bibliography and appendices on projects approved by the Degree Committee for the Faculty of Business and Management.

Module and assessment details

Michaelmas Term 2025

ISO5	Qualitative research methods [two 1,000 words essays (20% each); one 3,000 word research memo (60%)]
MF2	Econometrics I [one three-hour in-class test (80%); one online quiz (20%)]
MFIN29	Introduction to derivatives [two-hour in-class test (100%)]
SMOOB6	Fundamentals of competitive markets [one two-hour class test (100%)]

Lent Term 2026

ISO3	Organisations theory [one 3,000-word essay (70%); half-hour seminar group presentation (30%)]
ISOE9	Field research in an era of grand challenges [4,000-word essay]
MF2A	Econometrics II [one three-hour in-class test (80%); one online quiz (20%)]
TP5	Policy design and analysis [two-hour end-of-term written in-class test (100%)]
4M23	Electricity and environment [module offered by the Engineering Department – precise details of the requirements will be made available on the Department of Engineering website]

Easter Term 2026

A dissertation (of not more than 16,000 words in length) to be submitted by 8 June 2026

Entrepreneurship for the M.St. Degree, 2025–26

The Degree Committee for the Faculty of Business and Management gives notice that, in the academic year 2025–26, the subjects for examination in Entrepreneurship for the degree of Master of Studies will be as listed below. The method of examination is shown for each subject.

Core courses:

Entrepreneurial finance [single assignment of no more than 2,000 words (100%)]
Systems thinking [single assignment of no more than 2,000 words (100%)]
Organisational behaviour [single assignment of no more than 2,000 words (100%)]
Opportunities and business models [group presentation and 1,000-word written assignment (50% for each element)]
Marketing for the 21st century [single assignment of no more than 2,000 words (100%)]
Strategy [single assignment of no more than 2,000 words (100%)]
Research methods [single assignment of no more than 2,000 words (100%)]

Elective courses (students should choose five electives from the following list):

Intellectual property for entrepreneurs [single assignment of no more than 2,000 words (100%)]
Sustainability and conscious capitalism [single assignment of no more than 2,000 words (100%)]
Raising finance [single assignment of no more than 2,000 words (100%)]
Assessing and managing external constraints [single assignment of no more than 2,000 words (100%)]
Managing growth [single assignment of no more than 2,000 words (100%)]
B2B marketing [single assignment of no more than 2,000 words (100%)]
Effective experimentation and pivoting [single assignment of no more than 2,000 words (100%)]
Management of internal costs [single assignment of no more than 2,000 words (100%)]
Leveraging Big Data: Analysis and management [single assignment of no more than 2,000 words (100%)]
Negotiation and conflict management [single assignment of no more than 2,000 words (100%)]
Entrepreneurial impact [single assignment of no more than 2,000 words (100%)]

Doctor of Business, 2025–26

The Degree Committee for the Faculty of Business and Management gives notice that, in accordance with Regulation 4, the coursework for examination for the degree of Doctor of Business in the academic year 2025–26 will be as listed below. The method of examination is shown for each subject.

Michaelmas Term 2025

BD1	Directed readings in social science research [3,000-word essay (70%); presentations (30%)]
ISO5	Qualitative research methods [two 1,000-word essays (20% each); one 3,000-word research memo (60%)]

Lent Term 2026

ISO4	Statistical concepts for management researchers [1,000-word assignment (80%); 30-minute seminar presentation (20%)]
SMO0B9	Organisational research methods [4,000-word essay (100%)]

CLASS-LISTS, ETC.

Approved for degrees

The relevant Degree Committees have approved the following persons for the award of degrees. In the case of degrees where theses are required to be deposited in the University Library, the title of the thesis is shown after the name of the person by whom it was submitted. These lists do not include candidates who opted to withhold their names from publication.

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GRACES

Graces to be submitted to the Regent House at a Congregation on 24 July 2025

The Council has sanctioned the submission of the following Graces to the Regent House at a Congregation to be held on 24 July 2025.

That the following persons be admitted to the degree of Master of Arts under the provisions of Statute B II 2:

1. JULIET HELEN ALDERTON, University Associate Professor in the Faculty of Education.
2. WILLIAM KEATON BALUNAS, Fellow of Trinity Hall.

Grace to be submitted to the Regent House at a Congregation on 25 July 2025

The Council has sanctioned the submission of the following Grace to the Regent House at a Congregation to be held on 25 July 2025.

That the following person be admitted to the degree of Master of Arts under the provisions of Statute B II 2:

1. MARK ANDREW GIROLAMI, Fellow of Christ's College and Sir Kirby Laing Professor of Civil Engineering in the Department of Engineering.

Graces to be submitted to the Regent House at a Congregation on 26 July 2025

The Council has sanctioned the submission of the following Graces to the Regent House at a Congregation to be held on 26 July 2025.

That the following persons be admitted to the degree of Master of Arts under the provisions of Statute B II 2:

1. JENNIFER CERI BLAKESLEY, Fellow of Lucy Cavendish College.
2. SUZANNE DAWN TURNER, Fellow of Hughes Hall and Professor of Childhood Cancer Biology in the Department of Pathology.

ACTA

Congregation of the Regent House on Wednesday, 2 July 2025

A Congregation was held at 10 a.m. in the Senate-House. The following degrees were conferred:

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Congregation of the Regent House on Thursday, 3 July 2025

A Congregation was held at 10 a.m. in the Senate-House. The following degrees were conferred:

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Congregation of the Regent House on Friday, 4 July 2025

A Congregation was held at 10 a.m. in the Senate-House. The following degrees were conferred:

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Congregation of the Regent House on Saturday, 5 July 2025

A Congregation was held at 10 a.m. in the Senate-House. The following degrees were conferred:

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E. M. C. RAMPTON, *Registrar*

END OF THE OFFICIAL PART OF THE 'REPORTER'

REPORT OF DISCUSSION

Tuesday, 1 July 2025

A Discussion was convened by videoconference with Deputy Vice-Chancellor Lord Woolley of Woodford, *HO*, presiding, the Registry's deputy, the Junior Proctor and the Junior Pro-Proctor as the attending officers, and three other persons present.

Remarks were made as follows:

Report of the General Board, dated 9 June 2025, on the outcomes of the Academic Career Pathways (Research and Teaching) and (Teaching and Scholarship) 2025 exercises

(*Reporter*, 6788, 2024–25, p. 636).

Dr J. P. SKITTRALL (Trinity College):

Deputy Vice-Chancellor, this Report arises from the breadth of world-class research, educational and scholarship activity undertaken in the University, and we owe a debt of gratitude to all those who have made applications – regardless of outcome – and to those who have given of their time to assess them.

One of the purposes of collecting and publishing equality statistics is their ability to give early signals of possible undesired inequalities. Especially for relatively small and heterogeneous exercises, such as those being discussed today, those statistics are often underpowered and can be difficult to interpret – this is demonstrated by the number of statistics that have entirely reasonably needed to be withheld from this Report on account of small numbers. However, the statistics only need to be sufficiently robust to function as sentinels prompting further investigation where appropriate.

The one set of gender-based statistics with numbers large enough to be published in full demonstrates somewhat unequal outcomes. This is potentially explained by simple inter-individual variations, by factors related to advice and support to enter the exercise, or by factors within the exercise itself. Without need for additional statistical analysis, these numbers appear to have crossed the functional threshold where it would be beneficial for somebody who holds sufficient seniority to be allowed access to all aspects of the exercises' detail to undertake a brief review to check which of those explanations is most likely.

I appreciate that even an informal one-person review may take time to complete, and I would not expect the General Board to be able to give a final response to my remarks here in the usual timescale for publication in the *Reporter*. Bearing in mind that the purpose of these exercises is to ensure the University can recognise and promote the best talent, I very much hope the General Board would agree with the merit of taking the long view here, and allow the time to check whether there are any ways that the process of recognition and promotion could be made more effective, even if the timescale for such a review would not impact individual outcomes from this one set of exercises.

Professor G. R. EVANS (Emeritus Professor of Medieval Theology and Intellectual History), received by the Proctors:

Deputy Vice-Chancellor, this was formerly an annual Report on 'Senior Academic Promotions'. It now includes an account of the process followed in arriving at such recommendations:

With the recommendations for promotion, the General Board had the opportunity to view an extensive report that provided an account of the procedure followed for the evaluation and comparison of the evidence for all applicants. The Board was able to see how recommendations had been arrived at so that, without repeating the entire exercise, it could either approve the recommendations or, if it so wished, consider the basis on which any of the recommendations had been made.

This has a history of which a reminder may be helpful a quarter of a century later. In the late 1990s application was made to the Commissary and subsequently to the High Court, during a dispute about the operation of the then 'promotions procedure'. In a judicial review the judge made recommendations, though he said he did not wish them to be regarded 'as a sword of Damocles hung over the head of the University'.¹

The University took the hint and it became the custom for the General Board to publish each year the assurance that it had:

considered recommendations from the Main Senior Academic Promotions Committee in respect of promotion to personal Professorships, Readerships, and Senior Lectureships. With the recommendations the Board received an extensive report, which ... provided the Board with an account of the procedure followed for the evaluation and comparison of the evidence for all applicants

quoting the judgment that thus:

the Board were able to see how recommendations had been arrived at so that, without repeating the entire exercise, they could either approve the recommendations or, if they so wished, consider the basis on which any of the recommendations had been made.

The judgment therefore continues to leave its mark in the wording of the present Report.

The old concept of climbing a hill by promotion has now been replaced by a different image, of 'Pathways' along which there may be 'progression'. The Academic Career Pathways now include a Research Pathway to 'align' with 'the University's new People Strategy, specifically the strategic theme of Talent Management',² as well as one for Teaching and Research with another for Teaching and Scholarship. The outcomes of these two are the subject of this Report.

University Offices defined in Statute C continue to exist from holder to holder. When a successful applicant holding an Office moves along a 'career pathway' to a single-tenure Professorship, the underlying Office is 'placed in abeyance during the tenure' and may be filled afresh on his or her retirement or resignation. That will not be the case when progression along an 'academic career pathway' is available to an unestablished post-holder 'whose contract of employment specifies the title 'Assistant Professor' or 'Associate Professor' (Grade 9)' that makes him or her eligible to be considered for promotion to the unestablished post of Associate Professor (Grade 10)' on condition that the funding will last for the duration of a new single-tenure post.³ This may have implications for the EJRA, which sets a retirement age for Officers but not for those who 'progress' in an unestablished post.

There is another constitutional anomaly in need of tidying up. The *Reporter* of 18 June includes a Notice on the ‘Fellowship Secondment Programme for Emerging Academic Leaders’.⁴ These Fellowships were introduced on 25 July 2024 with a mere Notice.⁵ The Fellowships are not Offices to be held under the supervision of the General Board. They are creations of the Council, designed to provide selected individuals already in the University’s or a College’s employ at Grade 10 and above, ‘with experience of working at a senior level within the University and having responsibility for delivering University- or School-wide initiatives’.⁵

In the Discussion of 21 January this year⁶ I noted that the Council’s Minute 944 for 3 June 2024 records that it was suggested that the ‘idea of an academic leaders’ programme would also help with succession planning by building a strong pool of candidates for leadership positions within the University’. It was ‘agreed to bring more detailed proposals to the next meeting for consideration’. The Council’s Minute 983 for 15 July 2024 records that the Council merely ‘noted’ the proposals which were then published in the *Reporter* on 31 July.

Can the Fellowships lie on an ‘academic career pathway’ when they involve not the General Board but the Council? Perhaps in a Notice in reply the Council and General Board will provide the clarification the Council seems to have intended.

¹ *Reporter*, 5716, 1997–98, p. 62 at p. 79 and see *Reporter*, 5778, 1998–99, p. 759.

² *Reporter*, 2024–25, 6761, p. 144.

³ <https://www.acp.hr.admin.cam.ac.uk/eligibility>.

⁴ *Reporter*, 6789, 2024–25, p. 652 and see *Reporter*, 6768, 2024–25, p. 238.

⁵ *Reporter*, 6751, 2023–24, p. 859.

⁶ *Reporter*, 6768, 2024–25, p. 238.

satisfactorily perform the duties of the office’ unless ‘the tenure of their office is limited by Statute or Ordinance or by Grace’² by engaging the individual in employment in two ways simultaneously and making one employment conditional on the other. Presumably the employment in the unestablished post is a permanent one while the University office will be held under a fixed-term contract without a fixed end date. Can this work? What is the point of the *Statutes and Ordinances* if it can?

Until relatively recently, academic employment in the University was simple: it was in a University office for a fixed term of years or until the retiring age, with duties including teaching and research. Over the past decade it has become increasingly heterogeneous and prescriptive. Various methods are accumulating to transfer the financial risks of academic employment from the University to employees, apparently without regard for the need to protect academic freedom.³ Simultaneous with this off-loading of costs, non-academic employment in the University has ballooned.⁴ Do these developments threaten the academic standards of a University that aspires to ‘the highest international levels of excellence’, whatever that might mean?

¹ *Statutes and Ordinances*, p. 17.

² Special Ordinance C (ii) 12 (*Statutes and Ordinances*, p. 77).

³ See *Reporter*, 6699, 2022–23, p. 657–8.

⁴ See *Reporter*, 2024–25: 6787, p. 610; 6790, p. 687.

Report of the General Board, dated 9 June 2025, on the introduction of a Linguistics and Modern Languages Tripos in the Faculty of Modern and Medieval Languages and Linguistics

(*Reporter*, 6789, 2024–25, p. 657).

No remarks were made on this Report.

Dr W. J. ASTLE (MRC Biostatistics Unit), received by the Proctors:

Deputy Vice-Chancellor, congratulations to all those recommended for promotion by the General Board in this Report.

I am a member of the University Council and of the Executive Committee of the Cambridge Branch of the University and College Union, but I make these remarks as a member of the Regent House.

As a result of applications for promotion against the Teaching and Scholarship criteria, the General Board recommends twenty appointments to academic posts carrying duties equivalent to those of a University teaching officer. Nevertheless, the Board suggests that offices should be established in only three cases. The other seventeen appointments will be made to unestablished posts created under Statute C II.¹ Why?

In two of the three Teaching and Scholarship cases for which academic offices are to be established, the appointees will hold Clinical Professorships coterminous with honorary NHS employment contracts. Two clinical appointments made as a result of applications against the Research and Teaching criteria are to be made coterminous similarly. A non-clinical appointment is proposed to a post established in the Department of History of Art, but it is to be made coterminous with the individual’s unestablished appointment as a curator at Kettle’s Yard, a University museum. In this case, it appears the General Board hopes to avoid the Special Ordinance permitting academics ‘to hold office until the retiring age so long as they

COLLEGE NOTICES

Elections

Hughes Hall

Appointed as Bursar from 29 September 2025 and elected to a Fellowship in Class A:

Laurie Smith, B.A., M.Eng., M.Phil., *G*

Elected to the Henslow Fellowship (Class B) from 1 October 2025:

Alicia Gonzalez Diaz, B.Sc., *Valencia*, M.Sc., *Madrid*, Ph.D., *JN*

Pembroke College

Elected to a Bye-Fellowship with effect from 1 October 2025:

Elizabeth Barsotti, B.S., Ph.D., *Wyoming*

Christopher Burgess, B.A., *UCL*, M.Litt., *St Andrews*, Ph.D., *Nottingham*

St Catharine's College

Elected to an Official Fellowship with effect from 1 October 2025:

Andrew Sagar, M.A., LL.M., Ph.D., *CAI*

Vacancies

Corpus Christi College: College Chaplain; tenure: two years from 1 January 2026 (or earlier if possible), with the possibility of an extension for a further two years; salary: £31,558; closing date: 20 August 2025 at 12 noon; further details: <https://www.corpus.cam.ac.uk/about/opportunities/non-academic-staff-vacancies>

Peterhouse: Admissions Coordinator and Schools Liaison Manager; salary: £36,292–£40,070; closing date: 31 July 2025 at 8 a.m.; further details: <https://www.pet.cam.ac.uk/vacancies>

SOCIETIES, ETC

Cambridge Antiquarian Society

CAS summer party: Sunday, 20 July

Cambridge Antiquarian Society will be hosting a summer party in the Fellows' Garden, Magdalene College, Magdalene Street, on Sunday, 20 July 2025 from 3 p.m. to 6 p.m. The event will include a short academic talk by Simon Stoddart on the College and its history. Booking and further details: <https://www.eventbrite.co.uk/e/cas-summer-party-in-the-fellows-garden-of-magdalene-college-tickets-1427581918949>.

Postdocs of Cambridge Society

Annual General Meeting: Wednesday, 23 July

The Postdocs of Cambridge Society Annual General Meeting will be held on Wednesday, 23 July 2025 at 6 p.m. at Darwin College. Further details, including nominations for the 2025–26 committee and the event sign-up form, are available on the PdOC website at: <https://www.pdoc.cam.ac.uk/pdoc-agm-2025>

EXTERNAL NOTICES

Oxford Notices

Pembroke College: Bursar; salary: £95,000–£110,000; closing date: 8 September 2025; further details: <https://www.minervasearch.com/current-opportunities/pembrokebursar/>

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