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UNIVERSITY OF
CAMBRIDGE

NOTICES**Calendar**

21 June, *Wednesday*. Scarlet Day. Congregation of the Regent House at 2.45 p.m. (Honorary Degrees).

25 June, *Sunday*. Easter Term ends.

27 June, *Tuesday*. Discussion at 2 p.m. in the Council Room (see below).

28 June, *Wednesday*. Scarlet Day. Congregation of the Regent House at 10 a.m. (General Admission).

29 June, *Thursday*. Scarlet Day. Congregation of the Regent House at 10 a.m. (General Admission).

30 June, *Friday*. Scarlet Day. Congregation of the Regent House at 10 a.m. (General Admission).

1 July, *Saturday*. Scarlet Day. Congregation of the Regent House at 10 a.m. (General Admission).

Discussions at 2 p.m.

27 June

11 July

Congregations

21 June, *Wednesday at 2.45 p.m.* (Honorary Degrees)

28 June, *Wednesday at 10 a.m.* (General Admission)

29 June, *Thursday at 10 a.m.* (General Admission)

30 June, *Friday at 10 a.m.* (General Admission)

1 July, *Saturday at 10 a.m.* (General Admission)

21 July, *Friday at 10 a.m.*

22 July, *Saturday at 10 a.m.*

Discussion on Tuesday, 27 June 2017

The Vice-Chancellor invites those qualified under the regulations for Discussions (*Statutes and Ordinances*, p. 103) to attend a Discussion **in the Council Room** on Tuesday, 27 June 2017, at 2 p.m., for the discussion of:

1. Report of the Council, dated 7 June 2017, on a viewing and interpretation structure at the Botanic Garden (*Reporter*, 6468, 2016–17, p. 582).
2. Report of the Council, dated 13 June 2017, on the financial position and budget of the University, recommending allocations from the Chest for 2017–18 (*Reporter*, 6469, 2016–17, p. 604).
3. Joint Report of the Council and the General Board, dated 13 June and 7 June 2017, on procedures for student complaints and reviews (*Reporter*, 6469, 2016–17, p. 628).
4. Report of the General Board, dated 7 June 2017, on Senior Academic Promotions (*Reporter*, 6469, 2016–17, p. 646).
5. Report of the General Board, dated 7 June 2017, on the re-establishment of a Sir Evelyn de Rothschild Professorship of Finance (*Reporter*, 6469, 2016–17, p. 650).
6. Report of the General Board, dated 7 June 2017, on the reorganization of the Faculty of Modern and Medieval Languages (*Reporter*, 6469, 2016–17, p. 651).
7. Report of the General Board, dated 7 June 2017, on the re-establishment of a Department of Social Anthropology, and the renaming of the Department of Archaeology and Anthropology (*Reporter*, 6469, 2016–17, p. 653).

Annual Reports

The following Annual Reports have been received by the Council and/or the General Board and are available on the websites indicated:

Environmental Sustainability Report 2016

<http://www.environment.admin.cam.ac.uk/Annual-Report>

Wellcome Trust / Cancer Research UK Gurdon Institute
Prospectus / Annual Report 2017

<http://www.gurdon.cam.ac.uk/institute-life/downloadspublic/reports>

EVENTS, COURSES, ETC.**Announcement of lectures, seminars, etc.**

The University offers a large number of lectures, seminars, and other events, many of which are free of charge, to members of the University and others who are interested. Details can be found on individual Faculty, Department, and institution websites, on the What's On website (<http://www.admin.cam.ac.uk/whatson/>), and on Talks.cam (<http://www.talks.cam.ac.uk/>).

Brief details of upcoming events are given below.

*Institute of Continuing
Education*

International Summer Programmes 2017: plenary lectures
open to members of the University

[http://www.ice.cam.ac.uk/
open-lectures](http://www.ice.cam.ac.uk/open-lectures)

NOTICES BY THE GENERAL BOARD

Chairs and Senior Examiners, Easter Term 2017: Correction

The General Board announces the following changes to the list of Chairs and Senior Examiners for the examinations in Easter Term 2017 published by Notice on 7 June 2017 (*Reporter*, 6468, 2016–17, p. 567) (corrections highlighted in bold):

PRELIMINARY EXAMINATIONS AND TRIPOS EXAMINATIONS

Modern and Medieval Languages Tripos:

Part IB: Dr I. Sitaridou (Chair); Dr C. Domenici (Senior); Dr M. Ruehl (Senior); Professor E. Wilson (Senior); Professor R. Gordon (Senior); Dr R. Finnin (Senior); Dr T. Parodi (Senior); Dr B. Cameron (Senior); **Dr R. Reich** (Senior).

Part II: Dr N. White (Chair); Dr E. Gilby (Senior); Dr M. Chinca (Senior); Dr H. Webb (Senior); Dr C. Gagne (Senior); Dr J. Williams (Senior); **Dr S. Bill** (Senior); **Professor M. M. Lisboa** (Senior).

REGULATIONS FOR EXAMINATIONS

Asian and Middle Eastern Studies Tripos, Parts IA, IB, and II

(*Statutes and Ordinances*, p. 270)

With effect from 1 October 2017

The General Board, on the recommendation of the Faculty Board of Asian and Middle Eastern Studies, has approved changes to the regulations for the Asian and Middle Eastern Studies Tripos, as shown below. Changes to the Supplementary Regulations for the Tripos, also shown below, have been made by the Faculty Board who confirm that no candidate's preparation for the examination will be affected by the changes.

The list of papers available for examination in Part IA has been amended so as to reflect the fact that papers X.1 and X.2 are now borrowed from the new Archaeology Tripos, rather than from the Human, Social, and Political Sciences Tripos. The titles of the papers remain unchanged. Amendments have been made to the Supplementary Regulations so as to revise the descriptions of certain papers.

The list of papers available for examination in Parts IB and II has been amended so as to reflect the fact that papers MES.15 in Part IB and MES.35 in Part II shall each be examined by a research essay and *viva voce* in place of a three-hour examination. In Part IB the titles of papers J.8 and MES.16 have been revised. In Part II, the restriction on candidates offering both papers 'MES.37 History of the pre-modern Middle East', and 'X.10 Islam II' has been removed. Changes have been made within the Supplementary Regulations to the descriptions of certain papers in Part IB; and also to the descriptions and/or titles of certain papers available for examination in Part II under Regulation 8.

PART IA

Regulation 15.

By amending the descriptors for papers X.1 and X.2 so as to read:

- | | |
|-----|--|
| X.1 | Akkadian language I (Paper A4 of Part I of the Archaeology Tripos) |
| X.2 | Egyptian language I (Paper A5 of Part I of the Archaeology Tripos) |

PART IB

Regulation 18.

J.8. Japanese literary modernity

By amending the title of the paper to 'J.8 Japanese literature'.

MES.15. Intermediate literary Persian

By inserting the following advice against the title of the paper so as to read:

- | | |
|---------|--|
| MES.15. | Intermediate literary Persian (a research essay of between 4,500 and 5,000 words including footnotes and excluding bibliography to be submitted not later than the fourth Friday of Full Easter Term, and an oral examination) |
|---------|--|

MES. 16. Hebrew literature (special topics)

By amending the title of the paper to 'MES.16 Hebrew literature/culture (special topics)'.

PART II

Regulation 21.

MES.35. Intermediate literary Persian

By inserting the following advice against the title of the paper so as to read:

- MES.35. Intermediate literary Persian (a research essay of between 6,000 and 7,500 words including footnotes and excluding bibliography to be submitted not later than the fourth Friday of Full Easter Term, and an oral examination)

Regulation 22.

(e) Middle Eastern Studies

By amending clause (ii) of the regulation so as to read:

- (ii) *either* (a) three further papers chosen from MES.31–36 and the additional papers announced by the Faculty Board under Regulation 8, providing that no more than two papers may be chosen (i) from MES.31–33 or (ii) from those papers offered by other Faculties.
- or* (b) one paper chosen from MES.11–13 and two papers chosen from MES.34–36 and the additional papers announced by the Faculty Board under Regulation 8, providing that (i) no more than two papers may be chosen from those papers offered by other Faculties; and (ii) that no paper previously offered in Part IB may be offered in Part II.

(f) Middle Eastern Studies with a Modern Language

By amending clause (ii) of the regulation so as to read:

- (ii) three papers chosen from MES.34–36, the additional papers announced by the Faculty Board under Regulation 8, Paper C1 or C2 in one of the modern languages set for Part II of the Modern and Medieval Languages Tripos, and papers from Schedule II of the Modern and Medieval Languages Tripos.

SUPPLEMENTARY REGULATIONS

(Statutes and Ordinances, p. 275)

PART IA

By revising the current descriptions of the following papers so as to read:

EAS.1. Introduction to East Asian history

The course covers East Asia thematically from the earliest times to the present, focusing on China, Japan, and Korea. Students will read literature, historical monographs, and primary sources to familiarize themselves with various types of evidence.

J.1. Modern Japanese I

The aim of this paper is to help students acquire solid basic skills of language learning, both receptive (reading and listening) and productive (writing and speaking). In the Michaelmas and Lent Terms students undergo an intensive study of the grammar of modern Japanese. The textbook used for this purpose is Bowring and Laurie, *Introduction to Modern Japanese*. In the Easter Term, the emphasis shifts to reinforcing the basic structures and vocabularies learnt in the first two terms through developing students' listening and speaking skills further.

J.3. Modern Japanese texts I

The reading of selected texts in order to put into practice the skills and knowledge learned in the Michaelmas and Lent Terms.

PART IB

By revising the current description of the following paper so as to read:

J.6. Japanese history

This paper explores a variety of narratives and approaches to understanding Japan's history. Topics will include power politics, religions and ideologies, gender, warfare, and modernity, as well as Japan's place in the world.

By amending the current titles and descriptions of the following papers so as to read:

J.8. Japanese literature

This paper is a survey of Japanese literature. By reading a wide selection of primary sources in English translation, students will learn about authors, genres, texts, and themes that populate Japanese literary culture.

MES.16. Hebrew literature/culture (special topics)

This course will be divided into two sections, of which students must choose one: (a) Modern Hebrew culture, and (b) Medieval Hebrew texts. In both sections, the focus will be on linguistic, literary, or cultural analysis.

By revising the current description of the following paper so as to read:

MES.17. The formation of Islam

This paper examines how the development of the Islamic world was shaped by its social, political, economic, and ecological contexts, tracing the history of Islam from its origins in the religious and political turmoil of late antiquity through the rise and fall of the first Muslim empire and the emergence of the new religious and political formations of early medieval times. The paper engages both with the primary sources for these questions, and with the debates in the modern literature.

PART II

Additional papers available for examination under Regulation 8

By amending the current titles and descriptions of the following papers so as to read:

C.18. China in a global WWII

The Second World War was an axial moment in East Asia. It reshaped the geopolitical contours of the region and it continues to have a deep impact on the historical identities of its citizens, the constitutions of its governments, and the high and low cultures of its societies. The focus is on China in this course; it places China in the wider context of a global Second World War, paying attention to the fighting itself and the changes that took place in its nature to explain the rise of the Chinese Communists. But students will also pay attention to literature, the press, and film and consider the aftermath of the war, including the difficulties of social and economic rehabilitation and the way these traumatic years are commemorated today in public events and museums.

J.14. Premodern texts

This is a language-based paper in which students will read a variety of pre-modern and early-modern texts, covering a range of genres from historical documents to literary texts from the pre-Meiji era.

By amending the current description of the following paper so as to read:

J.15. Modern Japanese cultural history

This seminar-style paper will explore specific facets, approaches and methodologies of modern and contemporary works of Japanese literature and culture. Topics may vary from year to year, but will generally cover a range of works that have been produced within contexts deemed 'other' or marginal *vis-à-vis* the mainstream, and will pay particular attention to issues of social, gendered, and ethnic difference that these works present.

By amending the title of paper MES.39. from 'MES.39. Special subject in the pre-modern Middle East (Paper 21 of Parts IIA and IIB of the History of Art Tripos)' to 'MES.39. Special subject in the pre-modern Middle East' and retaining the current description.

By amending the current title and description of the following paper so as to read:

MES.43. Intermediate Hindi language

The aim of the course is to bring all students to a good level of proficiency in reading, writing, understanding, and speaking Hindi. However, only those students who have some prior knowledge of the language can join this course. The basic grammar of Hindi will be thoroughly reviewed, and detailed instructions will be given to aid the learning of both the Hindi script as well as grammar. This course will equip students with the tools which will help and encourage self learning of the language in the future. Teaching materials will include, in addition to published grammars and course books, video materials, film clips, film songs, and items taken from the print media.

And by adding the following paper to the list of papers available for examination:

X.15. The politics of the Middle East (Paper POL.12 of the Human, Social, and Political Sciences Tripos, when it is offered on this topic)

Classical Tripos, Part II

(*Statutes and Ordinances*, p. 286)

With effect from 1 October 2017

The General Board, on the recommendation of the Faculty Board of Classics, has approved changes to the regulations for the Classical Tripos, as shown below. The list of papers available for examination in Part II has been amended so as to change the title of Paper O7 from a special subject in Neo-Latin literature to Akkadian language; and so as to reflect the fact that paper O12 is now borrowed from the new Archaeology Tripos, rather than from the Human, Social, and Political Sciences Tripos.

Regulation 22.

SCHEDULE OF OPTIONAL PAPERS

By amending the title of Paper O7. so as to read:

Paper O7. Akkadian language I (Paper A4 of Part I of the Archaeology Tripos)

And by amending the descriptor for Paper O12. so as to read:

Paper O12. Archaeology in action (Paper A2 of Part I of the Archaeology Tripos)

The title of the paper remains unchanged.

The Faculty Board of Classics is satisfied that no candidate's preparation for the examination will be affected.

Education Tripos (Old Regulations)

(*Statutes and Ordinances*, p. 301)

With effect from 1 October 2017

The General Board, on the recommendation of the Faculty Board of Education, has approved an amendment to the regulations for Part II of the Education Tripos (Old Regulations) so as to add a new option to the Modern and Medieval Languages pathway, as follows:

SCHEDULE 2

SUBJECTS AND PAPERS FOR SECTION IV OF PART II OF THE EDUCATION TRIPOS (OLD REGULATIONS)

Modern and Medieval Languages

By adding the following wording at the end of the pathway.

Option C

1. Four Education papers as set out in Regulation 12, Sections I–III

And either:

2. *Paper Fr. 7* – Topics in medieval studies from Part II of the Modern and Medieval Languages Tripos
3. *or Paper Fr.12* – Ethics and experience: literature, thought, and visual culture of the French speaking world (1900 to present) from Part II of the Modern and Medieval Languages Tripos.

Education Tripos (New Regulations), Parts IA, IB, and II

(*Statutes and Ordinances*, p. 307)

With effect from 1 October 2017

The General Board, on the recommendation of the Faculty Board of Education, has approved amendments to the regulations for the Education Tripos, as set out below, so as to amend the form of the examination for Paper 5 in Part IA, to alter the requirements for the project report and to permit candidates in the Education, English, drama and the arts pathway to submit a dissertation in place of one of the two specialist papers in Part IB, and to offer those candidates an additional optional paper in Part II.

PART IA

Regulation 13.

Paper 5 shall now consist of one three-hour examination.

PART IB

Regulation 14. Section III

Education, English, drama, and the arts pathway

By adding 'A candidate in the Education, English, drama, and the arts pathway may offer a dissertation on a topic in the fields of film, drama, or English literature in place of either of these papers. Any dissertation shall be offered under the conditions specified in Regulation 15.'

Regulation 15.

By amending the regulation so as to read:

15. Paper 1 shall be examined by submission of a project portfolio of between 5,000 and 6,000 words in total, structured according to the instructions published by the Faculty Board from time to time. The portfolio shall be submitted by candidates through the Undergraduate Office to the Secretary of the Faculty Board by a date specified by the Faculty Board not later than the beginning of the Michaelmas Term preceding the examination.

A candidate submitting a dissertation in place of one of the Education, English, Drama, and the Arts specialist papers shall submit the proposed title through the Undergraduate Office to the Secretary of the Faculty Board by the end of the 21st day of Full Lent Term. The submitted dissertation shall be of not less than 5,000 words and not more than 7,000 words inclusive of notes and appendices. Dissertations shall be submitted by candidates through the Undergraduate Office to the Secretary of the Faculty Board by a date specified by the Faculty Board not later than the beginning of the Michaelmas Term preceding the examination.

Each portfolio/dissertation shall be in typescript, unless previous permission has been obtained from the Faculty Board to present it in manuscript; it shall bear the candidate's examination number and shall be accompanied by a brief synopsis.

Candidates will be required to declare that the portfolio/dissertation is their own work and that it does not contain material already used to any substantial extent for a comparable purpose. At the discretion of the Examiners, a candidate may be examined *viva voce* on her or his portfolio/dissertation.

PART II

Regulation 17. Section III

Education, English, drama, and the arts pathway

By adding

Paper 14 Shakespeare

History and Modern Languages Tripos, Parts IA, IB, and II

(*Statutes and Ordinances*, p. 333)

With effect from 1 October 2017

The General Board, on the recommendation of the Faculty Board of Modern and Medieval Languages, has approved changes to the regulations for the History and Modern Languages Tripos, as outlined below.

Changes have been made to the constitution of the Board of Examiners for the Tripos. Henceforth the requirement for there to be a Senior Examiner in each language has been replaced with the requirement for at least one Senior Examiner for Modern Languages and at least one Senior Examiner for History. The class-list for Part IA will no longer indicate the modern languages examined. Paper numbers for History in Parts IA, IB, and II have been changed in order to reflect the relevant papers from Parts I and II of the Historical Tripos. Relevant paper numbers from the Modern and Medieval Languages Tripos in Part IA have been made clear. The list of papers available has been amended. References to languages which are no longer taught or examined in Dutch, Greek, and Neo-Latin have been removed, together with the requirement for a minimum word count limit for the Year Abroad Project. The date for submission of Year Abroad plans has been extended.

GENERAL

Regulation 3.

By amending the second sentence of the regulation so as to read:

There shall be at least one Senior Examiner for Modern Languages and at least one Senior Examiner for History.

Regulation 7.

By removing the final sentence of the regulation.

PART IA

Regulation 13.

History

By inserting the following sentence under the heading:

Papers from Sections B–F of the scheme of examination for Part I of the Historical Tripos, as follows:

And by renumbering and rearticulating paper titles as follows:

Paper 12	European history, 776 BC–AD 69
Paper 13.	European history, 31 BC–AD 900
Paper 14.	European history, 900–c. 1215
Paper 15.	European history, 1200–1520
Paper 16.	European history, 1450–1760

Paper 17.	European history, 1715–1890
Paper 18.	European history, since 1890
Paper 19.	History of political thought to <i>c.</i> 1700
Paper 20.	History of political thought from <i>c.</i> 1700 to <i>c.</i> 1890
Paper 21.	Empires and world history from the fifteenth century to the First World War
Paper 22.	World history since 1914

Modern languages

By amending the first sentence of clause (iii) so as to read:

- (iii) Introductory Scheduled Paper from the Modern and Medieval Languages Tripos relating to the language concerned:

And by numbering and rearticulating paper titles as follows:

Paper Fr.1.	Introduction to French literature, linguistics, film, and thought
Paper Ge.1.	Introduction to German studies
Paper Sp.1.	Introduction to the language, literatures, and cultures of the Spanish speaking world
Paper Sl.1.	Introduction to Russian culture

And by amending the final sentence of the regulation so as to read:

A candidate shall offer (a) two papers from Papers 12–22, (b) the papers indicated in (i) or (ii) above, and, for candidates taking Papers B1, B2, and oral examination B, (c) the relevant paper in (iii).

PART IB

Regulation 15.

History

By amending the sentence under the heading so as to read:

Papers 12–22, as outlined within Regulation 13.

And by amending the final sentence of the regulation so as to read:

A candidate shall offer the papers indicated in either (i) or (ii)(a) or (ii)(b) above, and three other papers, including at least one paper from Papers 12–22 in Regulation 13, and one paper from (iii) above.

PART II

Regulation 18.

By replacing the current clause (iv) with a revised clause so as to read:

- (iv) Papers from Sections C–D of the scheme of examination for Part II of the Historical Tripos, as follows:

Section C

Paper 4.	The history of political thought from <i>c.</i> 1700 to <i>c.</i> 1890;
Paper 5.	Political philosophy and the history of political thought since <i>c.</i> 1890

Section D

Papers on topics or comparative themes in history, as specified by the Committee of Management from among those specified by the Faculty Board of History for Part II of the Historical Tripos.

Regulation 20.

By amending sub-section (d) of the regulation so as to read:

- (d) A Year Abroad Project shall normally be of not more than 8,000 words in length.

By amending the second sentence of sub-section (i) of the regulation so as to read:

The application shall be submitted through the candidate's Director of Studies to the Year Abroad Office so as to arrive not later than the seventh Friday of the Full Lent Term in the academical year next preceding that which the candidate proposes to spend abroad, and shall indicate the country or countries that the student intends to visit and the way in which he or she will be occupied while abroad.

*SCHEDULE A***German**

By amending the title of Paper Ge.4. to ‘Ge.4. The making of German culture (also serves as Paper 10H of Part I of the English Tripos)’.

By amending the title of Paper Ge.7. to ‘Ge.7. German: a linguistic introduction’.

Spanish

By replacing Paper Sp.3. with a new paper entitled ‘Sp.3. Medieval Iberia, Early Modern Spain, and Latin America’.

By removing Paper ‘Sp.6. Topics in medieval Iberian culture’ from the list of papers offered.

Slavonic Studies

By amending the title of Paper Sl.5. to ‘Sl.5. Russian and Soviet culture from 1900’ and suspending the paper in 2017–18.

By introducing new Paper ‘Sl.14. Russian culture from 1905 to the death of Stalin’.

SCHEDULE B

By removing the following papers from the Schedule:

- Du.5. Introduction to the language and literature of the Low Countries (Part IB)
- Gr.3. Introduction to Modern Greek language and culture (Part IB and Part II)
- Nl.1. Introduction to Neo-Latin literature 1350–1700 (Part IB and Part II)
- Pg.3. Introduction to the language and literature of Portugal, Brazil, and Portuguese speaking Africa (Part IB and Part II)
- Sp.10. Introduction to the Catalan language and culture (Part IB and Part II)

*SCHEDULE C***German**

By amending the title of Paper Ge.11. to ‘Ge.11. History of the German language (also serves as Paper 22 of the Linguistics Tripos)’.

By amending the title of Paper Ge.14. to ‘Ge.14. German literature, thought, and history in the medieval and modern periods’.

Spanish

By removing Paper ‘Sp.10 Introduction to the Catalan language and culture’ from the list of papers offered.

Slavonic Studies

By adding a new paper ‘Sl.14 Russian culture from 1905 to the death of Stalin’ to the list of papers offered.

Linguistics Tripos, Parts IIA and IIB

(Statutes and Ordinances, p. 361)

With effect from 1 October 2017

The General Board, on the recommendation of the Faculty Board of Modern and Medieval Languages, has approved changes to the regulations for the Linguistics Tripos, as shown below. Amendments have been made to regulations, and to the list of papers set for the Linguistics Tripos. In Part IIA the title of Paper 24 has been amended. In Parts IIA and IIB Papers 12 and 13 will no longer be suspended (but shall be suspended in 2018–19 and in each alternate year thereafter); Papers 17 and 19 continue to be suspended in 2017–18; Paper 24 will be restricted to candidates for Part IIA; and a new Paper 34 has been added to the list of papers that may be offered. In Part IIB, the minimum word count for the Linguistics dissertation has been removed.

Regulation 12.

SECTION C

By reinstating ‘Paper 12. History of ideas on language’ and ‘Paper 13. History of the English language’ in 2017–18 and suspending them in 2018–19 and in each alternate year thereafter.

By suspending in 2017–18 Paper 17 and Paper 19 (both on a subject in linguistics to be specified by the Faculty Board from time to time).

SECTION D

By amending the title of Paper 24 to ‘Paper 24. German: a linguistic introduction (Paper Ge.7 of the Modern and Medieval Languages Tripos)’ and adding a footnote reading ‘This paper is only available to candidates for Part IIA of the Linguistics Tripos’.

And by adding ‘Paper 34. Structures and varieties of Italian (Paper It.2 of the Modern and Medieval Languages Tripos)’ to the list of papers available to be offered.

Regulation 16(d).

By amending the final sentence of the regulation so as to read: ‘A dissertation shall normally be of not more than 10,000 words in length (including notes but excluding appendices and bibliography).’

The Faculty Board of Modern and Medieval Languages has confirmed that no candidate’s preparation for the examination in 2018 will be affected.

Medical and Veterinary Sciences Tripos

(*Statutes and Ordinances*, p. 370)

With effect from 1 October 2017

The General Board, on the recommendation of the Faculty Board of Biology and the Faculty Board of the School of Clinical Medicine, gives notice that the regulations and supplementary regulations for the Medical and Veterinary Sciences Tripos have been amended, as set out below, to combine Section I (short answer questions) and Section II (practical) of the Functional Architecture of the Body (FAB) examination into a single examination paper with Section III (essays) examined separately, instead of, as in previous years, combining Sections I and III with Section II examined separately.

Regulation 15.

By moving Section II from (ii) to (i) and Section III from (i) to (ii):

- (c) The examination in Functional Architecture of the Body shall consist of:
- (i) a combined written and practical paper of an hour and a half, which shall contain short answer questions (Section I) and a practical examination (Section II);
 - (ii) one written paper of two hours, which shall contain essay questions (Section III).

SUPPLEMENTARY REGULATIONS

PART IA

Functional Architecture of the Body (FAB)

Combined Sections I and II will consist of a combination of ‘wet’ specimens/clinical photos at a number of stations, and MCQs at the other stations, testing knowledge of tissue anatomy, aspects of organogenesis, and the topographical, functional, and applied anatomy of the human body. In Section III, candidates will be required to write essays.

All other parts of the examination remain unchanged.

Modern and Medieval Languages Tripos

(*Statutes and Ordinances*, p. 374)

With effect from 1 October 2017

The General Board, on the recommendation of the Faculty Board of Modern and Medieval Languages, has approved amendments to the regulations of the Modern and Medieval Languages Tripos, as set out below. The list of papers available in Parts IB and II has been amended so as to amend the titles of certain papers; remove certain papers; suspend certain papers; introduce new papers, and reintroduce certain papers.

In addition, the regulations have been amended so as reflect the fact that coursework is no longer assessed as part of the Tripos; and so as to correctly reflect the timescale for publication of the titles of variable subject papers by the Division of the Easter Term. References to languages which are no longer taught or examined as Tripos languages in Dutch, Greek, Medieval Latin, and Neo-Latin have been removed, together with the requirement for a minimum word count limit for any extended writing options for the Tripos. Candidates for Part II will be required to offer languages they have offered in Parts IA and IB. The date for submission of Year Abroad plans has been extended.

GENERAL

Regulation 13(a).

By removing the first sentence of the current regulation.

Regulation 16.

By removing sub-section (c) of the regulation in its entirety.

Regulation 17.

By removing the first sentence of the current regulation, together with sub-sections (a) and (b); and replacing them with a sentence so as to read: ‘The Faculty Board shall give public notice of all the variable subjects selected for the examinations for Part IB and Part II in any year before the division of the Easter Term of the year next preceding the examination concerned;’

Regulation 18(a).

By introducing the word ‘language’ to the first part of the sub-section of the regulation so as to read: ‘In each part of the Tripos language...’

Regulation 18(b).

By amending the sub-section of the regulation so as to read ‘In each Part of the Tripos scheduled papers shall be set as specified in Schedule B.’

PART IB

Regulation 23.

By amending the second part of the first sentence of the regulation so as to read ‘provided that a candidate may offer, in place of one of the designated papers from Schedule IB two long essays, each of not more than 4,000 words in length including footnotes but excluding bibliography.’

PART II

Regulation 24.

By amending clause (i) of Regulation 24(a) so as to read:

- (i) Papers C1 and C2 in a language offered as a language paper as listed in Schedule A by the candidate in Part IA and/or Part IB. The Faculty Board has agreed that Paper Pg. 3 shall constitute a language for the purposes of this regulation. A candidate shall not be required to offer both papers in the same language;

and by removing the provisions currently offered under clause (iv) of the sub-section of the regulation and amending it so as to read:

- (iv) oral examination C in a language in which the candidate offers one or both of Papers C1 or C2.

By amending clause (i) of Regulation 24(b) so as to read:

- (i) Papers C1 and C2 in a language offered as a language paper as listed in Schedule A by the candidate in Part IA and/or Part IB. The Faculty Board has agreed that Paper Pg. 3 shall constitute a language for the purposes of this regulation. A candidate shall not be required to offer both papers in the same language;

and by removing the provisions currently offered under clause (iii) of that regulation and amending it so as to read:

- (iii) oral examination C in a language in which the candidate offers one or both of Papers C1 or C2.

By amending clause (i) of Regulation 24(c) so as to read:

- (i) Papers C1 and C2 in a language offered as a language paper as listed in Schedule A by the candidate in Part IA and/or Part IB. The Faculty Board has agreed that Paper Pg. 3 shall constitute a language for the purposes of this regulation. A candidate shall not be required to offer both papers in the same language;

By amending clause (i) of Regulation 24(d) so as to read:

- (i) Papers C1 and C2 in a language or languages approved by the Faculty Board, provided that a candidate shall not be required to offer both papers in the same language;

By amending Regulation 24(e) so as to read:

- (e) An Affiliated Student who has been given leave to take Part II in the second term after her or his first term of actual residence shall offer papers and other exercises as under sub-paragraph (b) above, except that Papers C1, C2, and the oral examination C must be in a language or languages approved by the Faculty Board at such time as that leave has been given.

Regulation 27(i)(e).

By amending the sub-section of the regulation so as to read:

- (e) A year abroad project may take three forms. If in the form of a dissertation, it shall normally be of not more than 8,000 words in length. If in the form of a translation project, it shall normally be of not more than 7,000 words in length. If in the form of a linguistics project it shall normally consist of a set of linguistic data of not more than 3,000 words in length, accompanied by an appropriate transcription or morpheme-by-morpheme gloss, a translation, and a formal analysis. The formal analysis shall normally be not more than 4,000 words in length. An optional dissertation shall normally be of not more than 10,000 words in length.

Regulation 29.

By amending the second sentence of the regulation so as to read:

The application shall be submitted through the candidate's Director of Studies to the Secretary of the Faculty Board so as to arrive not later than the seventh Friday of the Full Lent Term in the academical year next preceding that which the candidate proposes to spend abroad, and shall indicate the country or countries that the student intends to visit and the way in which he or she will be occupied while abroad.

SCHEDULE B

Dutch

By removing Papers Du.1., Du.2., Du.3., and Du.4. from the list of papers offered.

German

By amending the titles of Papers Ge.4., Ge.11., and Ge.14. so as to read:

- Ge. 4. The making of German culture (also serves as Paper 10H of Part I of the English Tripos)
 Ge. 11. History of the German language (also serves as Paper 22 of the Linguistics Tripos)
 Ge. 14. German literature, thought, and history in the medieval and modern periods

Modern Greek

By removing Papers Gr.1., Gr.2., Gr.4., and Gr.5. from the list of papers offered.

Medieval Latin

By removing the category offered, together with Papers ML.1. and ML.2.

Neo-Latin

By removing the category offered, together with Papers NL.1. and NL.2.

Slavonic Studies

By amending the title of Paper Sl.5. to 'Sl.5. Russian and Soviet culture from 1900' and suspending the paper in 2017–18.

By reinstating Paper Sl.6. 'Russian culture after 1953'.

And by introducing new Paper 'Sl.14. Russian culture from 1905 to the death of Stalin'.

Spanish

By replacing Paper Sp.3. with a new paper entitled 'Sp.3. Medieval Iberia, early modern Spain, and Latin America'.

By reinstating Paper Sp.6. and amending its title so as to read 'Sp.6. Introduction to Catalan language and culture'.

By amending the title of Paper Sp.10. to 'Sp.10. The culture and language of contemporary Catalonia', and by inserting a footnote to indicate that the paper is available in Part II only.

Linguistics

By amending the current footnotes to Papers Li.12. and Li.13. so as to suspend the papers in 2018–19 and in each alternate year thereafter.

By amending the current footnote to Paper Li.17. so as to suspend the paper until further notice.

SCHEDULE 1A

By amending the Schedule so as to remove all reference to papers in Dutch and in Modern Greek.

SCHEDULE 1B

By amending the Schedule so as to:

- (a) remove Papers Du.2, Du.3, and Du.4;
- (b) remove Papers Gr.1, Gr.2, Gr.4, and Gr.5;
- (c) remove Papers ML.1 and ML.2 together with all reference to Medieval Latin;
- (d) remove Papers NL.1 and NL.2 together with all reference to Neo-Latin;
- (e) remove the ability for Paper SL.2 to be replaced by two long essays under Regulation 23;
- (f) add Paper SL.14 and indicate that it may be replaced by two long essays under Regulation 23.
- (g) remove Paper Sp.10.

SCHEDULE II

By amending the Schedule so as to:

- (a) Remove Papers Du.2, Du.3, and Du.4;
- (b) Remove Papers Gr.4 and Gr.5;
- (c) Remove Papers ML.1 and ML.2 together with all reference to Medieval Latin;
- (d) Remove Papers NL.1 and NL.2 together with all reference to Neo-Latin;
- (e) Add Paper Sl.14.
- (f) Suspend Papers Li.12 and Li.13 for the academical year 2018–19 and each alternate year thereafter.

SUPPLEMENTARY REGULATIONS

As set out below, the instructions for conducting the examination for *Paper B3. Translation into the foreign language, and test in the foreign language through audio visual media* have been amended to allow candidates to view the questions before video-footage is played; and for *Paper C1. Translation from and into the foreign language* the duration of the examination has been increased from two hours to three hours, the length of passages for translation increased to give students more opportunity to show their skills with minor errors not being over-penalized.

PARTS IA AND IB

Paper B3. Translation into the foreign language, and test in the foreign language through audio-visual media

By amending the third paragraph of the Regulation so as to read:

Section (b). In the comprehension test, candidates will be required to watch and listen to prepared audio-visual material in the foreign language, of not less than seven minutes and not more than ten minutes in length. The examination will be a total of ninety minutes in length. Candidates will be given two minutes to read the exam questions before the audio-visual material is played. The audio-visual material will be played twice and there will be a five-minute pause between each playing of the material. Candidates will be allowed to make notes throughout. After the audio-visual material has been played, candidates will be informed precisely when the examination will end. Candidates will be required to answer questions in writing on the material presented. This will include comprehension questions, as well as a written summary, a response, or a commentary based on the passage. The questions will be posed, and answers will be required, in the foreign language.

PART II

Paper C1. Translation from and into the foreign language

By amending the first paragraph of the supplementary regulation so as to read:

This paper (three hours) will consist of two exercises: (a) will consist of one passage of English prose, amounting to 300 words in total, for translation into the foreign language; (b) will consist of one passage in the foreign language, amounting to not more than 450 words in total, for translation into English. Both exercises must be attempted.

The Faculty Board of Modern and Medieval Languages has confirmed that no candidate's preparation for the examination in 2018 will be affected.

Theological and Religious Studies Tripos, Parts IIA and IIB

(*Statutes and Ordinances*, p. 409)

With effect from 1 October 2017

The General Board, on the recommendation of the Faculty Board of Divinity, has approved changes to the regulations for the Theological and Religious Studies Tripos, as follows.

PART IIA

Regulation 18.

GROUP B

By adding a footnote to the list of papers so as to suspend Paper 'B1. D. Qur'anic Arabic' in 2017–18.

PART IIB

Regulation 18.

GROUP C

By adding a footnote to the list of papers so as to suspend 'Paper C1. D. Arabic' in 2018–19.

The Faculty Board of Divinity is satisfied that no candidate's preparation for the examination will be affected.

Bachelor of Theology for Ministry

(*Statutes and Ordinances*, p. 435)

With effect from 1 October 2017

The General Board, on the recommendation of the Faculty Board of Divinity, has approved changes to the regulations for the degree of Bachelor of Theology for Ministry as shown below. The list of papers available for examination has been amended. Certain papers have been suspended; and further information has been added to the title of Paper B.Th.30 so as to indicate that it shall henceforth be borrowed from the Theological and Religious Studies Tripos.

Regulation 13.

GROUP A

B.Th.2.	Elementary Hebrew (Paper A1A of the Theological and Religious Studies Tripos)	This paper remains suspended until further notice.
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GROUP B

B.Th.14.	Reform and renewal in Christian history	This paper is suspended in 2017–18.
B.Th.16.	Special subject in the study of religion	This paper is suspended in 2017–18.

GROUP C

*B.Th.25.	Old Testament exegesis	This paper is suspended in 2017–18.
*B.Th.27.	Biblical themes in Christian doctrine	This paper is suspended in 2017–18.
*B.Th.29.	The Gospel and western culture	This paper is suspended in 2017–18.
B.Th.30.	Philosophy of religion (Paper B10 of the Theology and Religious Studies Tripos)	This paper is suspended in 2017–18.
*B.Th.46.	Further advanced subjects specified by the Faculty Board	This paper continues to be suspended in 2017–18.

In accordance with the provisions of Regulation 13, the papers marked with an asterisk are half-papers.

The Faculty Board of Divinity is satisfied that no candidate's preparation for the examination in 2018 will be affected.

Master of Education

(*Statutes and Ordinances*, p. 445)

With effect from 1 October 2017

The General Board gives notice that the regulations for the degree of Master of Education have been amended as set out below.

PATHWAYS

By revising the title of the Arts, culture, and education pathway so as to read:

Arts, creativity, and education

Bachelor of Medicine and Bachelor of Surgery

(*Statutes and Ordinances*, p. 458)

With effect from 1 October 2017

The General Board, on the recommendation of the Faculty Board of Biology and the Faculty Board of the School of Clinical Medicine, gives notice that the regulations and supplementary regulations for the Bachelor of Medicine and Bachelor of Surgery have been amended, as set out below, to combine Section I and Section II of the Functional Architecture of the Body (FAB) examination into a single examination paper.

Regulation 9.

- (h) The examination in FAB shall consist of a combined written and practical paper of an hour and a half, which shall contain short answer questions (Section I) and a practical examination (Section II).

SUPPLEMENTARY REGULATIONS

SECOND M.B. EXAMINATION

Functional Architecture of the Body (FAB)

Combined Sections I and II will consist of a combination of ‘wet’ specimens/clinical photos at a number of stations, and MCQs at the other stations, testing knowledge of tissue anatomy, aspects of organogenesis, and the topographical, functional, and applied anatomy of the human body.

All other parts of the examination remain unchanged.

Master of Music

(*Statutes and Ordinances*, p. 479)

With effect from 1 October 2018

The General Board, on the recommendation of the Faculty Board of Music, has approved changes to the regulations so as to take advantage of the expertise of the Cambridge College Chapel community while also broadening the population of potential participants in College music making. Pathways in vocal and in organ performance have been introduced whilst retaining the choral pathway.

Regulation 5.

By amending the Regulation so as to read:

5. A candidate for the M.Mus. Examination shall pursue in the University, under the direction of a Supervisor appointed by the Degree Committee, a course of study extending over three terms, following one of three pathways: (i) Choral conducting, (ii) Vocal performance, and (iii) Organ performance.

Regulation 7.

By removing the current regulation and replacing it with a new regulation so as to read:

7. The M.Mus. Examination shall consist of four elements, divided into four sections as follows:

Section 1: Seminar course

Each candidate shall write two essays of not more than 3,500 words, on topics agreed between the candidates and the Supervisor.

Section 2: Conducting, rehearsal, or solo performance

Pathway A: Choral conducting

The examination shall consist of the rehearsal and direction, over a period of thirty minutes, of performances of two pieces chosen by the Examiners on the day of the examination from a list of five announced by the Faculty Board.

Pathway B: Vocal performance

The examination shall consist of a solo recital lasting not more than 40 minutes, comprising a set work or group of set works and additional music chosen by the candidate.

Pathway C: Organ performance

The examination shall consist of a solo recital lasting not more than 50 minutes, comprising a set work or group of set works and additional music chosen by the candidate.

Section 3: Conducting recital, vocal ensemble performance, or continuo performance*Pathway A: Choral conducting*

Each candidate will direct the standing choir assembled by the Faculty of Music in a choral recital of thirty minutes, of which not more than five minutes will be devoted to the presentation of oral programme notes. The programme will be agreed between the candidates and the Supervisor, and may reflect scholarly research undertaken by the candidate into repertoire and/or performance practice.

Pathway B: Vocal performance

Each candidate will undertake an examination comprising solo and ensemble vocal performance with other musicians assembled by the Faculty of Music, of varied historical materials made available in advance of the examination.

Pathway C: Organ performance

Each candidate will undertake an examination in performance as a continuo accompanist on the keyboard with other musicians assembled by the Faculty of Music; scores will be provided for the candidates in advance of the examination.

Section 4: Options

Each candidate shall choose one option from four.

Options available to those following all pathways, with topics agreed between the candidates and the Supervisor:

- (i) an extended essay of not more than 7,000 words, including notes but excluding appendices;
- (ii) a critical edition of a single choral work or group of choral works unavailable in a modern scholarly edition, or a comparative study of particular editions of a single choral work or group of choral works, or a study of editorial practice in relation to choral music;
- (iii) a portfolio submission of a single work or group of works lasting between seven and twelve minutes comprising the candidate's original arrangement of pre-existent material in categories as announced by the Degree Committee.

Additional option available to those taking the Choral conducting and vocal performance pathways:

- (iv) solo organ recital lasting not more than 30 minutes, comprising a set work or group of set works and additional music chosen by the candidate.

Additional option available to those taking the Organ performance pathway:

- (iv) conducting or directing from the keyboard an ensemble including voices, assembled by the candidate, in a programme devised by the candidate lasting no more than 30 minutes.

The Examiners shall have power to examine a candidate *viva voce* on any or all of the elements contained within Sections 1–4 of the examination.

Regulation 8.

By amending the current regulation so as to read:

8. In order to satisfy the Examiners, candidates must achieve a pass mark in all four sections of the Examination.

Examination in Conservation Leadership for the M.Phil. Degree by Advanced Study

(*Statutes and Ordinances*, p. 499)

With effect from October 2018

The General Board, on the recommendation of the Degree Committee for the Faculty of Earth Sciences and Geography, has given permission for an amendment to the Special Regulation for the M.Phil. Degree by Advanced Study in Conservation Leadership to add a compulsory oral presentation to the assessment, by adding the following to Regulation (b): '5% of the marks for this element of the assessment are by compulsory oral examination'.

Examination in Education for the M.Phil. Degree

(*Statutes and Ordinances*, p. 504)

With effect from 1 October 2017

The General Board gives notice that the regulations for the examination in Education for the degree of Master of Philosophy have been amended as set out below.

PATHWAYS

By revising the title of the Arts, culture, and education pathway so as to read:

Arts, creativity, and education

Examination in Energy Technologies for the M.Phil. Degree

(*Statutes and Ordinances*, p. 505)

With effect from 1 October 2018

The General Board, on the recommendation of the Degree Committee of the Faculty Board of Engineering, has approved changes to the regulations to remove the option to candidates to select twelve modules and submit a thesis of 10,000 words. The regulations have been revised to take account of this change, so as to read:

1. The scheme of examination for the one-year course of study in Energy Technologies for the degree of Master of Philosophy shall consist of:

(a) ten modules from a set of mandatory and optional modules;

and

(b) a thesis, of not more than 20,000 words in length, including footnotes, appendices, and bibliography, on a topic approved by the Degree Committee for the Faculty of Engineering.

2. The Degree Committee shall announce how modules will be examined not later than the division of Lent Term preceding the examination. Examination shall be by written paper, or one or more pieces of coursework or other exercises, or a combination of these. The Degree Committee shall specify the duration of any written paper and the limit to be placed on the length of any piece of coursework or other exercise.

3. The examination may include, at the discretion of the Examiners, an oral examination on the work submitted by the candidate under Regulation 1 above, and on the general field of knowledge within which such work falls.

Examination in Industrial Systems, Manufacture, and Management for the M.Phil. Degree

(*Statutes and Ordinances*, p. 513)

With effect from 1 October 2018

The General Board, on the recommendation of the Degree Committee of the Faculty Board of Engineering, has approved changes to the regulations so as to better reflect the structure of the course, by amending Regulation 1 and inserting new Regulations 3 and 4 so as to read:

1. The scheme of examination for the one-year course of study in Industrial Systems, Manufacture, and Management for the degree of Master of Philosophy shall consist of:

(a) eight modules given on a list of mandatory modules published by the Degree Committee for the Faculty of Engineering not later than the end of the Easter Term of the academical year preceding that in which the examination is to be held; if a student has been examined on any of these modules as part of a previous degree, the Degree Committee shall substitute those modules with modules it deems to be equivalent, and shall give notice of this not later than the end of the Michaelmas Term of the academical year of the examination;

and

(b) five projects, assessed by coursework or oral presentation, or a combination of these;

and

(c) a thesis, of not more than 15,000 words in length, including footnotes, appendices, and bibliography, on a topic approved by the Degree Committee.

3. The Degree Committee shall announce how modules will be examined not later than the division of Lent Term preceding the examination. Examination shall be by written paper, or one or more pieces of coursework or other exercises, or a combination of these. The Degree Committee shall specify the duration of any written paper and the limit to be placed on the length of any piece of coursework or other exercise.

4. The examination may include, at the discretion of the Examiners, an oral examination on the work submitted by the candidate under Regulation 1 above, and on the general field of knowledge within which such work falls.

Examination in Machine Learning, Speech, and Language Technology for the M.Phil. Degree

(*Statutes and Ordinances*, p. 515)

With effect from 1 October 2018

The General Board, on the recommendation of the Degree Committee of the Faculty Board of Engineering, has approved a change to the name from Machine Learning, Speech, and Language Technology to 'Machine Learning and Machine Intelligence' to better reflect the curriculum and course content. There is also a change to Regulation 1(b) to remove the requirement for an oral presentation, so as to read:

- (b) a thesis, of not more than 15,000 words in length, including footnotes, appendices, and bibliography, on a topic approved by the Degree Committee for the Faculty of Engineering.

Examination in Music Studies for the M.Phil. Degree

(*Statutes and Ordinances*, p. 519)

With effect from 1 October 2018

The General Board, on the recommendation of the Faculty Board of Music, has approved changes to the regulations for the M.Phil. so as to amend the title of the programme to the M.Phil. Degree in Music; reduce the length of the course to nine months; combine Option A and Option C under the heading of Music Studies; amend the regulation regarding abstracts to clarify that the portfolio will consist of exercises in literature review totalling not more than 3,000 words; clarify that the thesis length should be between 12,500 and 15,000 words; amend the regulation regarding the oral examination to clarify that this will be on the thesis and on the general field of knowledge in which it falls; and so as to add a new regulation requiring candidates to complete a proposal essay on the thesis or recital/essay of not more than 1,500 words in length and a presentation on the thesis at the discretion of the Degree Committee.

Regulation 1.

By amending the first sentence of the Regulation so as to read:

1. The scheme of examination for the nine-month course of study in Music for the degree of Master of Philosophy shall consist of either Option A or Option B.

Regulation 2.

By removing the current title and description of Option A and replacing it with a new regulation so as to read:

2. Option A – Music Studies

- (a) a portfolio of exercises in literature review totalling not more than 3,000 words and an essay of not more than 3,500 words¹ on issues in musical studies;

and

- (b) two essays, each of not more than 3,500 words,¹ on subjects specified by the Degree Committee, provided that with the permission of the Degree Committee, a candidate may substitute comparable exercises for either one or both of these essays;

and

- (c) *either* (i) a thesis of between 12,500 and 15,000 words,¹ on a subject approved by the Degree Committee;
or (ii) a recital taking between 50 and 60 minutes to perform together with an essay of not more than 7,500 words¹ on a related topic approved by the Degree Committee.

Regulation 4.

By removing the existing Regulation 4 *Option C – Performance Studies* and replacing it with a new regulation so as to read:

4. At the discretion of the Examiners the examination may include an oral examination on the thesis and on the general field of knowledge within which it falls.

Regulation 5.

By removing the existing Regulation 5 and replacing it with a new regulation so as to read:

5. In order to proceed to the examination, candidates must satisfactorily complete the following, as prescribed by the Degree Committee:

(a) a proposal essay on the thesis or recital/essay of not more than 1,500 words in length, together with annotated bibliography, related to the field of study chosen by the candidate and approved by the Degree Committee under Regulation 2(c);

and

(b) a presentation on the subject of the candidate's thesis.

¹ Including tables and footnotes but excluding appendices, bibliography, musical examples, and transcriptions.

Examination in Ultra Precision Engineering for the M.Res. Degree

(*Statutes and Ordinances*, p. 536)

With effect from 1 October 2017

The General Board has, on the recommendation of the Degree Committee of the Faculty of Engineering, approved a change to regulation 1(c) to change the word lengths of two projects so as to read:

(c) two reports on projects approved by the Degree Committee. The first report will be of up to 6,000 words in length, and its assessment shall include an oral presentation of the project work on which the report is based. The second report will be of up to 15,000 words in length, and its assessment shall include an oral examination. These word limits include diagrams and footnotes, but exclude bibliography and appendices.

Examination in International Relations for the M.St. Degree

(*Statutes and Ordinances*, p. 544)

With effect from 1 October 2017

The General Board, on the recommendation of the Degree Committee of Politics and the Strategic Committee of the Institute of Continuing Education (ICE), has approved a correction to Regulation 4 to state that a candidate must have completed three essays and an examination in order to be recommended to the award of the Postgraduate Diploma so as to read:

4. The Examiners may recommend to the Degree Committee that it recommends to the Institute of Continuing Education the award of the Postgraduate Diploma to a candidate who has satisfactorily completed the requirements specified in Regulations 1(b) and 1(c), and to a candidate who has not completed, or fails to reach the required standard in, the thesis.

Language Centre: Certificates of proficiency

(*Statutes and Ordinances*, p. 642)

With effect from 1 October 2017

Certificates of proficiency in French Basic, Italian Basic, and Spanish Basic have been removed from the Schedule of subjects approved for certificates of proficiency awarded by the Language Centre (under regulation 3(f)). They have been replaced by six new certificates as listed below:

- French Basic 1
- French Basic 2
- Italian Basic 1
- Italian Basic 2
- Spanish Basic 1
- Spanish Basic 2

NOTICES BY FACULTY BOARDS, ETC.**Chemical Engineering Tripos, Part IIB, 2017–18: Modules**

The Chemical Engineering and Biotechnology Syndicate gives notice that the modules available for study in Part IIB of the Chemical Engineering Tripos (*Statutes and Ordinances*, p. 281) in the academical year 2017–18 will be as follows.

Topics in Group A and Group D are compulsory for all candidates. The regulations specify that each candidate takes a total of six modules from Groups B and C. The Chemical Engineering and Biotechnology Syndicate imposes the restriction that at least two of these modules should be chosen from Group B, and at least two should be chosen from Group C. Further, at least two of the six modules chosen from Groups B and C should be assessed principally or entirely by written examination.

<i>Group</i>	<i>Number and title of module</i>	<i>Mode of assessment</i>
A	A1: Compulsory topics	Examination
	A2: Chemical product design	Coursework
B	B1: Advanced transport processes	Examination
	B3: Pharmaceutical engineering	Examination
	B4: Rheology and processing	Examination
	B5: Computational fluid dynamics	Coursework
	B6: Fluid mechanics and the environment	Examination
	B7: Interface engineering	Examination and coursework
	C	C1: Optical microscopy
	C2: Optimization	Examination
	C3: Healthcare biotechnology	Coursework
	C4: Entrepreneurship	Coursework
	C5: Foreign language	Coursework
	C6: Biosensors	Coursework
	C7: Bionanotechnology	Examination and coursework
	C8: Biophysics	Examination
D	Research project	

Linguistics Tripos, 2017–18

The Faculty Board of Modern and Medieval Languages gives notice that the following variable subjects **shall not** be available for examination in 2017–18 in the Linguistics Tripos (*Statutes and Ordinances*, p. 361):

PARTS IIA AND IIB

SECTION C

- Paper 17. A subject in linguistics to be specified by the Faculty Board from time to time (also serves as Paper Li.17 of the Modern and Medieval Languages Tripos).
- Paper 19. A subject in linguistics to be specified by the Faculty Board from time to time.

Modern and Medieval Languages Tripos, 2017–18

The Faculty Board of Modern and Medieval Languages gives notice of the following variable subjects to be examined in 2017–18 in the Modern and Medieval Languages Tripos (*Statutes and Ordinances*, p. 374):

PART II

French

- | | | |
|---------|--|---|
| Fr. 7. | Topics in medieval studies (also serves as Paper 34 of Part II of the English Tripos): | Defining the human in medieval French literature and culture |
| Fr. 14. | A special topic in French studies (A): | Theatre: theory and practice, 1600–2000 |
| Fr. 15. | A special topic in French studies (B): | Ethics and the erotic in medieval French Occitan writing |
| Fr. 16. | A special topic in French studies (C): | Colonization, empire, and globalization: technologies of space in French culture since 1700 |

German

- Ge. 12. A special period or subject in German literature, thought, or history (i): History and identity in Germany, 1750 to the present
- Ge. 13. A special period or subject in German literature, thought, or history (ii): Aspects of German-speaking Europe since 1945

Neo-Latin

- NL. 2. A special subject in Neo-Latin literature: selected authors: This paper will not be available in 2017–18

Linguistics

- Li. 17. A special subject in linguistics: This paper will not be available in 2017–18

Psychological and Behavioural Sciences Tripos, 2017–18

The Committee of Management of the Psychological and Behavioural Sciences Tripos gives notice of the following optional papers which are offered for Part IA, Part IB, and Part IIB of the Psychological and Behavioural Sciences Tripos (*Statutes and Ordinances*, p. 407) in the academical year 2017–18.

PART IA

- A1 World archaeology (Archaeology Tripos, Part I)
- A7 Humans in biological perspective (Archaeology Tripos, Part I)
- CS 1 Introduction to computer science (Computer Science Tripos, Part IA)
- EC 1 Economics (Land Economy Tripos, Part I)*
- ED 2 Language, communication, and literacies (Education Tripos, Prelim to Part I)*
- NS 1 Evolution and behaviour (Natural Sciences Tripos, Part IA)*
- PHIL 1 Metaphysics (Philosophy Tripos, Part IA)*
- PHIL 2 Ethics and political philosophy (Philosophy Tripos, Part IA)*
- PHIL 3 Logic (Philosophy Tripos, Part IA)*
- POL 1 The modern state and its alternatives (HSPS Tripos, Part I)
- SAN 1 Social anthropology: the comparative perspective (HSPS Tripos, Part I)
- SOC 1 Modern societies I: introduction to sociology (HSPS Tripos, Part I)

PART IB

- BAN 2 Social networks and behavioural ecology (HSPS Tripos, Part IIA)
- BAN 3 Human evolution and palaeolithic archaeology (HSPS Tripos, Part IIA)
- BAN 8 Health and disease (HSPS Tripos, Part IIB)
- CS 1 Introduction to computer science (Computer Science Tripos, Part IA)
- ED 3 Modernity, globalization, and education (Education Tripos, Part I and Prelim to Part II)*
- HPS 1 History of science (Natural Sciences Tripos, Part IB)
- HPS 2 Philosophy of science (Natural Sciences Tripos, Part IB)
- NS 2 Neurobiology (Natural Sciences Tripos, Part IB; assessed by exam paper NST1 NB/1 only)*
- PHIL 4 Metaphysics and epistemology (Philosophy Tripos, Part IB)*
- PHIL 5 Logic (Philosophy Tripos, Part IB)*
- PHIL 6 Ethics (Philosophy Tripos, Part IB)*
- PHIL 7 Political philosophy (Philosophy Tripos, Part IB)*
- SOC 2 Social theory (HSPS Tripos, Part IIA)
- SOC 3 Modern societies II (HSPS Tripos, Part IIA)
- SAN 8 Anthropology and development (HSPS Tripos, Part IIA)

PART IIB

- BAN 5 Major topics in human evolutionary studies (HSPS Tripos, Part IIA and Part IIB)
- BAN 6 Evolution within our species (HSPS Tripos, Part IIB)
- BAN 7 Culture and behaviour (HSPS Tripos, Part IIB)
- CR 1 Criminology, sentencing, and the penal system (Law Tripos, Part IIA and Part IIB)
- ED 4 The psychology of education (Education Tripos, Part II)*
- HPS 3 Modern medicine and biomedical sciences (Natural Sciences Tripos, Part II)
- HPS 4 Philosophy of science (Natural Sciences Tripos, Part II)

LI 16	Language processing and learning (Linguistics Tripos, Part IIA and Part IIB)*
PHIL 8	Metaphysics (Philosophy Tripos, Part II)*
PHIL 9	Philosophy of mind (Philosophy Tripos, Part II)*
PHIL 10	Ethics (Philosophy Tripos, Part II)*
PHIL 11	Political philosophy (Philosophy Tripos, Part II)*
SOC 7	Media, culture, and society (HSPS Tripos, Part IIB)
SOC 11	Racism, race, and ethnicity (HSPS Tripos, Part IIB)
SOC 13	Medicine, body, and society (HSPS Tripos, Part IIB)

* The number of candidates able to take this paper may be capped.

Theological and Religious Studies Tripos, Parts I, IIA, and IIB: Special subjects and prescribed texts, 2017

The Faculty Board of Divinity has selected the special subjects and prescribed texts for the Theological and Religious Studies Tripos, Part I, Part IIA, and Part IIB, in 2018 (*Statutes and Ordinances*, p. 409). Details of these special subjects and prescribed texts are available at <http://www.admin.cam.ac.uk/reporter/2016-17/weekly/6470/Theo-RS-Tripos-set-texts-2018.pdf>.

Examination in Advanced Computer Science for the M.Phil. Degree, 2017–18

The Degree Committee for the Faculty of Computer Science and Technology gives notice that the modules available for study for the M.Phil. in Advanced Computer Science (*Statutes and Ordinances*, p. 492) in the academical year 2017–18, and the form of the examination of each module, will be as follows:

Number	Title and mode of assessment (course-work (c), written test (t)) (Imported module) [Borrowed by other courses]
<i>Michaelmas Term 2017</i>	
L41	Advanced operating systems, part 1 (c)
R249	Advanced topics in mobile and sensor systems and data modelling, part 1 (c)
L44	Affective computing (c)
L11	Algebraic path problems, with applications to internet routing (c)
L108	Category theory, type theory, and logic (c and t)
R05	Chip multiprocessors (c)
R209	Computer security: principles and foundations (c)
LE48	Computer vision (c)
L95	Introduction to natural language syntax and parsing (c)
L50	Introduction to networking and systems measurements (c)
R244	Large-scale data processing and optimization (c)
L42	Machine learning and algorithms for data mining, part 1 (c)
L101	Machine learning for language processing (c)
L25	Modern compiler design (c)
R204	Multicore semantics and programming (c)
R02	Network architectures (c)
L90	Overview of natural language processing (c)
LE49	Probabilistic machine learning (c)
S500	Special topic MT (c)
<i>Lent Term 2018</i>	
L41	Advanced operating systems, part 2 (c)
L28	Advanced functional programming (c)
R01	Advanced topics in computer systems (c)
R249	Advanced topics in mobile and sensor systems and data modelling, part 2 (c)
R214	Biomedical information processing (c) [open to Sensor CDT]
R210	Computer security: current applications and research (c)
R228	Deep learning for natural language processing (c and t)
P51	High performance networking (c)
E4F8	Image processing and image coding (t) (imported module)

R230	Interaction with machine learning (c)
L21	Interactive formal verification (c)
L42	Machine learning and algorithms for data mining, part 2 (c)
P35	System on chip design and modelling (c)
S501	Special topic LT (c)
<i>Easter Term 2017</i>	No modules offered currently in Easter Term 2018

Further details can be found by following the appropriate links from <http://www.cl.cam.ac.uk/teaching/current/acs.html> and <http://www.cl.cam.ac.uk/teaching/masters/>.

The Degree Committee for the Faculty of Computer Science and Technology gives notice of the form of the evaluation of the Research Skills programme for 2017–18. Students must accumulate a minimum of twelve credits from core and optional units. The mode of delivery and work required for each unit will vary. Students will be required to submit a portfolio of their coursework in the third week of June, and a Research Skills logbook which records the units attended and provides evidence of the work completed for each unit.

The Degree Committee for the Faculty of Computer Science and Technology reserves the right to withdraw any module should fewer than five students enrolled on the M.Phil. Degree in Advanced Computer Science elect to study them. To satisfy timetabling, resourcing, or other constraints, the Faculty Board may impose a cap on the numbers of students from any particular course who may take a particular module. Candidates may not offer more than one Special topic for examination.

Examination in Computational Biology for the M.Phil. Degree, 2017–18

The Degree Committee for the Faculty of Mathematics gives notice that the modules to be offered in 2017–18 and their methods of assessment are as set out below (see *Statutes and Ordinances*, p. 499). Candidates for the degree must offer all modules for examination unless otherwise stated.

<i>Term offered</i>	<i>Module</i>	<i>Abbreviation</i>
Michaelmas	Functional genomics	FG
	Genome informatics	GI
	Scientific programming	SP
	Genome sequence analysis (half module)	GSA
Lent	Cancer evolution	CE
	Computational neuroscience	CN
	Population genetic analysis of genomic data	PG
	<i>Either</i> Network biology (half module) <i>or</i> Biological imaging and analysis (half module)	NB BI
Easter	Systems biology	SB

Each module for this course is assessed by no more than two or three coursework assignments, each involving an element of computational or theoretical work. The expected maximum submission length for each piece of work is twenty pages, excluding any appendices.

In addition to the offered modules, students sit a two-hour general examination in the Easter Term on the material taught within the modules.

Students are also required to complete an internship project which is assessed by a report of no more than 18,000 words and a presentation.

The weighting for the examination in Computational Biology is out of 12, divided as follows: each module is weighted at 1, and half modules at 0.5, meaning a total weighting of 8 for the modules. The general examination is weighted at 1. The internship project is weighted at a total of 3, with 2.5 for the report and 0.5 for the presentation.

GRACES**Grace submitted to the Regent House on 21 June 2017**

The Council submits the following Grace to the Regent House. This Grace, unless it is withdrawn or a ballot is requested in accordance with the regulations for Graces of the Regent House (*Statutes and Ordinances*, p. 103) will be deemed to have been approved at 4 p.m. on Friday, 30 June 2017.

1. That on the recommendation of the Council and the Nominating Committee, Professor Sir David Greenaway be appointed a member of the Council in class (*e*) from 1 October 2017 until 31 December 2020.¹

¹ Professor Greenaway has been Vice-Chancellor of the University of Nottingham since 2008 and will step down from the role in September 2017. He has held a number of positions in public and professional service, including serving as a member and latterly as Chair of the Armed Forces Pay Review Body, as a non-executive Board Member with the Nottingham Health Authority and the Nottingham University Hospitals Trust, and as Chair of two HEFCE Research Assessment Panels. In 2013 he completed 'The Shape of Training', a major independent review of UK postgraduate medical education and training.

ACTA**Approval of Graces submitted to the Regent House on 7 June 2017**

The Graces submitted to the Regent House on 7 June 2017 (*Reporter*, 6468, 2016–17, p. 582) were approved at 4 p.m. on Friday, 16 June 2017.

E. M. C. RAMPTON, *Acting Registrar*

END OF THE OFFICIAL PART OF THE 'REPORTER'

REPORT OF DISCUSSION

Tuesday, 13 June 2017

A Discussion was held in the Senate-House. Deputy Vice-Chancellor Professor Geoffrey Ward was presiding, with the Registrar's deputy, the Senior Proctor, the Senior Pro-Proctor, and five other persons present.

The following Report was discussed:

Report of the Council, dated 22 May 2017, on the provisions concerning the initiation of Graces and of amendments to submitted Graces by members of the Regent House (Reporter, 6466, 2016–17, p. 542).

Dr G. A. REID (St John's College):

Deputy Vice-Chancellor, I make two points for the consideration of the Council concerning its Report on the provisions concerning the initiation of Graces and of amendments to submitted Graces by members of the Regent House:

1. Provision ought to be included to prevent the University from being presented with a Grace that has been initiated, or amended, by members of the Regent House in a form that, if approved, would be unlawful. That might occur if approval would result in an Ordinance or Order contravening any provision of the Statutes, contrary to Statute A II 1, or in action by the University contravening the general law.

The current provision permitting the Council to publish a Report giving reasons for its decision to withhold authorization and recommending the Regent House to approve its decision does not suffice; for the Regent House (which is not a body competent to determine the lawfulness or otherwise of any decision) might reject the Council's advice. Nor is the Council itself really the right body to determine lawfulness, for its role under Statute A IV 1 is essentially an administrative one.

An internal judicial mechanism should be made available for the Council to invoke, similar to those currently involving the Vice-Chancellor, the Chancellor, or the Commissary, under sections 1, 2, and 3 respectively of Statute A IX. The interests of any other person in challenging unlawfulness are sufficiently met through an application made by him or her under Statute A IX 1 in the event that the allegedly unlawful Grace is approved.

2. Special provision ought to be made in relation to a Grace to make an amending Statute that is initiated, or amended, by members of the Regent House. The approval of such a Grace cannot contravene Statute A II 1 (since it modifies, rather than conflicts with, the provisions of the Statutes). However, it could potentially result in action by the University that contravenes the general law or offends against public policy as perceived by the Government. Either House of Parliament has power, under the Universities of Oxford and Cambridge Act 1923, to present an address praying Her Majesty to withhold her consent to an amending statute; but it would be very much better for the reputation of the University if that did not occur.

This point was simply not addressed when provision was first made, in 1994, for the initiation and amendment of Graces by members of the Regent House. However, things have moved on since then. The Colleges agreed in 2008 they would send to the Privy Council Office proposed amending statutes before approving them in order to enable consideration at an early stage. Maybe the University has adopted a similar procedure. The advantage

of consultation is obvious. However, the detail of how it is to be managed in the context of proposals relating to amending statutes generated by members of the Regent House presents a number of challenges because the Privy Council Office would not normally expect to deal with speculative enquiries from members of the University at large, and because it has to be circumspect in how it frames any advice that it gives in view of the fact that it has itself no policy-forming role under the 1923 Act, but to a degree acts as a conduit for its own consultation with other governmental bodies. Those are matters for the Council to consider and deal with.

Professor A. W. F. EDWARDS (Gonville and Caius College):

Deputy Vice-Chancellor, I have a parental interest in these provisions since they were introduced into the University's constitution in 1994 by the efforts of Professor T. J. Smiley (Knightbridge Professor of Philosophy) and me in the aftermath of the Wass Syndicate on the government of the University.

The Wass Syndicate had neglected to comment on the several submissions to it that the Regent House should have the power to propose Graces and amendments. Indeed the Memorial signed by 194 members of the Regent House calling for the establishment of the Syndicate had itself observed that one of the reasons for the existing unsatisfactory position was

the absence from the University Statutes of any procedure for members of the Regent House to put down motions and amendments.

When Sir Douglas Wass replied to the Discussion on the Syndicate's proposals (by letter to the Vice-Chancellor) he produced the old saw 'that it is always open to individuals to initiate Graces and submit them to the Council'. Attempts to do so have always failed. In 1979 fifty-one members of the Regent House signed a request to the Council to put a Grace in connection with the Academical Dress regulations. The Registrar replied

The Council decided not to promote such a Grace since this would imply that a majority of the Council favoured a particular outcome to the ballot.

Similarly, the 50-member Grace now with the Council arose because the Council had refused a request for a vote on the age-limit for the Regent House.

When this question of the power to put a resolution by Grace was raised at an informal discussion in which members of the Syndicate answered questions about their Report, one of them defended their view, saying that the ultimate sanction would be for the Regent House to dismiss the Council. After an astonished silence a voice from the back of the room said 'How can we do that if we cannot move a resolution?'

I am no authority on the new Statutes of 2014, but if the intricate problem identified by the Council has its origins in the earlier post-Wass statute changes devised by the Statutes and Ordinances Revision Syndicate then I must accept some of the blame, for not only was I a member of that Syndicate, but one who took a particular interest in the drafting of these new powers for the Regent House.

Today's Report is rather opaque as to what is going on, but I welcome the effort of the Council to sort it out. My only comment is that I regret the use of the word 'authorization' as a replacement for the word 'sanction', used in this context in the 1856 Act which created the Council. Every Grace had to be sanctioned by the Council until the Wass changes. The Statutes and Ordinances

Revision Syndicate then brought together all the Conduct of Business material into a new Statute A.VIII and substituted 'authorization' for 'sanction'. I do not recall any discussion of the change and cannot now think of any reason for it. Unless the Council can think of one I suggest we revert to 'sanction' – 'the action of rendering legally authoritative or binding' (OED).

The 1856 Cambridge University Act relieved the University of the hopeless task of trying to run itself according to the 1570 Royal Statutes of Elizabeth I. The old Caput was replaced by an elected Council of the Senate,

which shall consider and prepare all graces to be offered to the Senate, whether proceeding from individual members of the Senate or from syndicates; and no grace shall be offered to the Senate without the sanction of the major part of those voting upon it in the Council.

The Senate retained its power as the legislative and executive body, acting through Graces proposed by the Council. But the members of the Senate could not propose Graces or amendments to Graces. They were no more empowered than in the days of the Elizabethan Caput.

Machiavelli defined a corrupt constitution as one in which only the powerful are able to propose measures. I will use the rest of my time this afternoon to trace the history of the evolution of the right, subject to certain safeguards, of the Regent House to move Graces and amendments. I quote from my remarks in this House thirty-five years ago on 8 June 1982 on *The Report of the Council of the Senate on the regulations for the conduct of business*, adding some glosses:

The central paradox of our constitution is that the members of the governing body of the University – the Regent House – may not move resolutions or amendments. As Dr John Baker [later Professor Sir John Baker, QC; Emeritus Downing Professor of the Laws of England] reminded us in the discussion of the Report on the holding of ballots which the Council have now withdrawn, this peculiar fact lies behind some of the disputes which led to the Council commissioning the Report prepared by the Master of St Catharine's [Professor Sir Peter Swinnerton-Dyer], Professor Sir James Beament, Professor Gareth Jones [Downing Professor of the Laws of England], and me.

When the last Royal Commission was sitting, in 1920, a group of senior members describing themselves as 'The Committee of Younger Cambridge Graduates' sent a memorandum to the Commissioners asking (amongst other things) that the proposed Regent House should have the power to move resolutions and amendments. Amongst them were E. D. Adrian [later Lord Adrian, Vice-Chancellor and Chancellor], H. A. Hollond [later Rouse Ball Professor of English Law], J. M. Keynes [John Maynard Keynes], A. D. McNair [later Lord McNair, President of the International Court of Justice], and many others destined to become Professors, Heads of House, and Vice-Chancellor. They were not, indeed, the first to note the need to remedy this defect of the 1856 constitution, for in 1909 Dr Jackson had observed, in a Discussion on the Constitution and Government of the University, that he himself did not know anything of University affairs until the year 1865, but by that time it was perfectly plain that their young constitution had rather serious defects. He added, somewhat ruefully, that for forty years he had desired to see constitutional reform in the University.

The Royal Commission agreed with the young reformers and recommended that 'suitable facilities should be afforded for discussion and amendment of controversial proposals in the [Regent House], on lines similar to those already provided for in the case of [Oxford's] Congregation'. Parliament concurred, and by the 1923 [Universities of Oxford and Cambridge] Act instructed the Cambridge Commissioners to 'make statutes and regulations for the University in general accordance with the recommendations contained in the Report of the Royal Commission ...'.

That the Regent House is today prevented by statute from moving resolutions and amendments therefore not only makes it unique amongst governing bodies, but is contrary to a recommendation of the last Royal Commission, endorsed by Parliament. It is also prejudicial to the proper distribution of power in the University; as the Franks Commission informed the University of Oxford: 'as we have indicated several times in our argument, this power to move a resolution from the floor is the sanction to inhibit abuse of power in a system of delegated responsibility'.

Why, then, I asked, has this long-recognized defect in our constitution not been a source of real concern until recently?...

I went on to answer this question, quoting and amplifying the explanation offered by Maynard Keynes.

It took until 1994 and the efforts of some of us in the wake of the Wass Syndicate to remedy this defect in the 1856 and subsequent constitutions.

I am glad to see the Council proposing the elimination of any looseness of drafting. I imagine the Grace will not be opposed.

Professor G. R. EVANS (Emeritus Professor of Medieval Theology and Intellectual History), read by the Senior Proctor:

Deputy Vice-Chancellor, a principal reason for the invention of Special Ordinances was to avoid the delay caused by having to await Privy Council approval of any change of Statute, after the Regent House had given its own. The idea was that by making something no longer a Statute, that time could be saved. Cambridge's Statutes expressly make the Regent House the 'governing body' of the University,¹ a provision which was too important to be thus demoted. It is also the legislative body and of course it retains control of the creation of Special Ordinances, as was pointed out when they were introduced.

However, the arrival of this new level of domestic legislation can certainly make it confusing for anyone who wishes to look up particular rules. The Statutes still have the highest-level domestic laws governing the Regent House. Certain details of the Conduct of Business in the Regent House have now moved to Special Ordinance, though a number of points linger on in the still unreformed Ordinances.²

A chief power of the Regent House, second only to its power to say no to recommendations put to it by Council, is the right to initiate legislation. It is that which is at issue in the Report being Discussed. It is easily forgotten that this was an innovation of the Wass Statutes, in acknowledged imitation of the Oxford provision.

The Report we are discussing rightly puts back into Statute provision which had been moved down a layer to Special Ordinance A (i) 5–7 in July 2013. However, it is

not all to go back into Statute. One clause is to be restored to Statute level (Statute A III 4), with part of the requirement kept in Special Ordinance.

The Regent House shall have the power of initiating Graces to the Regent House and of initiating proposals for the amendment of a Grace already submitted to the Regent House but not yet approved, *as prescribed by Special Ordinance*. (emphasis added)

And:

the final sentence of Statute A VIII (c) (*Statutes and Ordinances*, p. 10) [is to] be amended so as to read:

All Graces submitted require the authorization of the Council; the Council may withhold that authorization in circumstances as prescribed by Special Ordinance.

Amendments are not uncommon and Regent House-initiated Graces do happen (twice this year). The Special Ordinance provisions include protections, especially that if the Council elects not to submit the Grace (or a Regent House-initiated Amendment) to the Regent House for approval it must:

publish a Report giving reasons for its decision to withhold authorization and recommending the Regent House to approve that decision. If such approval is not given, the Council shall, not later than the end of the term next following, submit the Grace or amendment to the Regent House.

My point may be stated very briefly. If the priceless possession of academic democracy, exclusive to Oxford and Cambridge not only as a historical legacy but as a living system, is not to die away from disuse it has to be reasonably easy to find the rules governing its exercise. No one who has lived and worked in either university in recent decades can fail to have noticed the diminishing general awareness of the way their own or the other University's democracy works. Even those of us with an active interest in the two constitutions can find it challenging to locate the piece of legislation sought. I am not sure the present modest adjustment, though welcome, is going to help much with that.

¹ Statute A III 1.

² *The Chancellor and Government of the University*, Ordinances Chapter 1, pp. 101–163.

COLLEGE NOTICES

Elections

Darwin College

Elected into a Fellowship under Title A from 1 June 2016:
Mr Samuel Venn

Elected into an Honorary Fellowship under Title B from 21 June 2016:

Professor Janet Rossant, CC, Ph.D., *DAR*, FRS, FRSC

Elected into Fellowships under Title D from 1 October 2017:

Dr Adrian Weller – David MacKay Research Fellow

Dr Emily Ward – Moses and Mary Finley Research Fellow, Ph.D., *EM*

Dr David Friedman – Non-stipendiary Research Fellow

Dr Lauren Marbella – Charles and Katharine Darwin Research Fellow

Dr Charu Singh – Adrian Research Fellow

Dr Advait Sarkar – Microsoft Research Fellow, Ph.D., *EM*

Dr Robin Reuvers – Schlumberger Research Fellow

Dr Francesco Ruggeri – Non-stipendiary Research Fellow

Dr Giancarlo Soavi – Non-stipendiary Research Fellow

Dr Sam Ottewill-Soulsby – Non-stipendiary Research Fellow, Ph.D., *SD*

Dr Jenna Dittmar – Non-stipendiary Research Fellow, Ph.D., *N*

Elected into a Fellowship under Title E from 1 October 2017:

Dr Dennis Duncan – Munby Visiting Fellow in Bibliography

Elected into Fellowships under Title F from 1 October 2017:

Professor Lawrence Sherman

Fitzwilliam College

Elected into Fellowships in Class C, with effect from 1 October 2017:

Cora Uhlemann, B.A., M.A., Ph.D., *Munich*

Erik Gjesfjeld, B.A., *Wisconsin*, M.A., *London*, Ph.D., *Washington*

Elected into a Fellowship in Class E, with effect from 1 October 2017:

Michael John Sean Holly, B.A., Ph.D., *Reading*

EXTERNAL NOTICES

Oxford Notices

Exeter College: Stipendiary Lecturer in Physiology and Pharmacology (fixed-term); salary: £13,026–£14,651; closing date: 27 June 2017 at 12 noon; further details: <http://www.exeter.ox.ac.uk/stipendiary-lecturer-physiology-fixed-term.html>